



## **YEARLY STATUS REPORT - 2022-2023**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

**GOVERNMENT RANI DURGAWATI COLLEGE  
WADRAFNAGAR**

- Name of the Head of the institution **SUDHIR KUMAR SINGH**
- Designation **ASSISTANT PROFESSOR (PRINCIPAL IN CHARGE)**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **9451589329**
- Mobile No: **8435713808**
- Registered e-mail **ranidurgawati001@gmail.com**
- Alternate e-mail **singhsudhirkumar00@gmail.com**
- Address **GOVERNMENT RANI DURGAWATI COLLEGE  
WADRAFNAGAR, NEAR GOVERNMENT 100  
BED HOSPITAL, DISTT- BALRAMPUR  
C.G.**
- City/Town **WADRAFNAGAR**
- State/UT **CHHATTISGARH**
- Pin Code **497225**

##### **2.Institutional status**

- Affiliated / Constitution Colleges **AFFILIATED**
- Type of Institution **Co-education**

- Location **Rural**
- Financial Status **Grants-in aid**
- Name of the Affiliating University **SANT GAHIRA GURU VISHWAVIDYALAYA  
SARGUJA AMBIKAPUR C.G.**
- Name of the IQAC Coordinator **Dr. TOYAJ SHUKLA**
- Phone No. **+918896726149**
- Alternate phone No. **+918319514782**
- Mobile **8896726149**
- IQAC e-mail address **grdcqiqac@gmail.com**
- Alternate e-mail address **ranidurgawati001@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<http://govtcollegewadrafnagar.ac.in/Reports.aspx?title=AQAR%20Reports>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<http://govtcollegewadrafnagar.ac.in/Reports.aspx?title=Academic%20Calendar>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>C</b>	<b>1.67</b>	<b>2022</b>	<b>08/03/2022</b>	<b>07/03/2027</b>

**6. Date of Establishment of IQAC**

**28/01/2019**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	Information Technology	State Government	2022-23	150000
Institutional 1	Stationery - SC	State Government	2022-23	5350
Institutional 1	Stationery - ST	State Government	2022-23	31550
Institutional 1	Raw Material	State Government	2022-23	200000
Institutional 1	Sports	State Government	2022-23	100000
Institutional 1	Seminar	State Government	2022-23	100000
Institutional 1	Telephone	State Government	2022-23	15000
Institutional 1	Book	State Government	2022-23	200000
Institutional 1	Wages	State Government	2022-23	250000
Institutional 1	Furniture	State Government	2022-23	250000
Institutional 1	Travelling Allowance	State Government	2022-23	11000
Institutional 1	Uniform	State Government	2022-23	5000
Institutional 1	Repairing	State Government	2022-23	200000
Institutional 1	Post and Telegram	State Government	2022-23	7200
Institutional 1	Electricity	State Government	2022-23	20000
Institutional 1	Lekhan	State Government	2022-23	11000

Institutional 1	Paritosh	State Government	2022-23	50000
Institutional 1	National Seminar	NABARD	2022-23	66100
Institutional 1	Sports equipments	State Government	2022-23	50000

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **02**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **Yes**

- If yes, mention the amount **66100**

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

To organize student induction program : our collage organized student induction program for the first year student in new academic session. In this program student induction prospectus (including syllabus, course outcome program outcome time table ,anti ranging discipline committee , NSS, Red Cross, carrier counseling) are distributed among the fresher student.

Use and enrichment of ICT infrastructure: The use of ICT tools has become an integral part in teaching-learning process. IQAC always encouraged teachers to utilize these tools in classroom teaching and laboratories IQAC prepares the plan to include the use and enrichment of ICT infrastructure expecting from each departments.

Periodically IQAC has trained teachers and non-teaching staff to use ICT by arranging different workshops i.e. Google Apps, Video conference, use of e-mail, handling ICT instruments etc. The educational use of social media has also been utilized to establish communication with the students and peers. In teaching and learning, the feedback system is implemented to take the review of reliability and uses of ICT facilities.

Feedback on curriculum by student : This feedback focuses on the level at which curriculum contributes to the students in providing basic knowledge comprehension with level of skill of critical analysis in decision making. critical thinking, level of abilities of selection, learning and using modern tools (ICT) understanding analysis and communicating the values of professional roles with respect to level of skills in writing notes, making presentations, preparing Assignment etc.

To organize Parent teacher meeting : IQAC planned and encouraged parent teacher committee to organize parent teacher meeting. Parent participated in the meeting and have given feedback on the curricular and extracurricular activity.

Academic audit: It can be understood as a scientific and systematic method of review the quality of academic process in the institution. It is conducted every year by internal audit committee of college, for each and every department by respective committee member

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
To organized student induction program for new student.	Student induction program are being orgnized for new student.
A national/international seminar is to be organized to establish challenges for rural development in the college.	A national seminar was organized to establish challenges for rural development in the college.
Research paper/book is to be published for the development of the research cell of the college.	Research paper/book was published for the development of the research cell of the college.
IQAC encourage the teacher to participate in orientation, refresher course, faculty development program, workshop and seminar.	The teacher are participated in orientation, refresher course, faculty development program, workshop and seminar.
Smart class is to be started in the college. This is digitally equipped class room with a range of teaching and learning tools.	Smart class is started in the college. This is digitally equipped class room with a range of teaching and learning tools.
The registration work of Alumni Committee is in progress.	The registration work of Alumni Committee is in progress.
Students are encorage to participate in sports activities. Girl students are being motivated and encouraged to participate in sports and other extra curriculum activity.	Students are participated in sports activities. Girl students are being motivated and encouraged to participate in sports and other extra curriculum activity.
In order to bring technology and innovation to basic institutions, ICT tools are being used.	In order to bring technology and innovation to basic institutions, ICT tools are being used.
The numbers of reference books in the college are to be increased and used more and more by the students.	The numbers of reference books in the college has been increased and are being used more and more by the students.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	10/05/2024

**14. Whether institutional data submitted to AISHE**

**Part A****Data of the Institution**

<b>1.Name of the Institution</b>	GOVERNMENT RANI DURGAWATI COLLEGE WADRAFNAGAR
• Name of the Head of the institution	SUDHIR KUMAR SINGH
• Designation	ASSISTANT PROFESSOR (PRINCIPAL IN CHARGE)
• Does the institution function from its own campus?	Yes
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<b>2.Institutional status</b>	
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• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid



• Name of the Affiliating University	SANT GAHIRA GURU VISHWAVIDYALAYA SARGUJA AMBIKAPUR C.G.				
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<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://govtcollegewadrafnagar.ac.in/Reports.aspx?title=AQAR%20Reports">http://govtcollegewadrafnagar.ac.in/Reports.aspx?title=AQAR%20Reports</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://govtcollegewadrafnagar.ac.in/Reports.aspx?title=Academic%20Calendar">http://govtcollegewadrafnagar.ac.in/Reports.aspx?title=Academic%20Calendar</a>				
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<b>6.Date of Establishment of IQAC</b>			28/01/2019		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
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<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
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<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
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providing basic knowledge comprehension with level of skill of critical analysis in decision making. critical thinking, level of abilities of selection, learning and using modern tools (ICT) understanding analysis and communicating the values of professional roles with respect to level of skills in writing notes, making presentations, preparing Assignment etc.

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<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
IQAC	10/05/2024
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2022-23	28/02/2024
<b>15. Multidisciplinary / interdisciplinary</b>	
<p>Throughout the academic session, numerous student-centric programs, competitions, and commemorative days are organized by various committees, clubs and cells to enhance multidisciplinary / interdisciplinary growth. In adherence to the multidisciplinary criteria, we proudly highlight our recent accomplishment: the successful organization of a National Seminar on "Rural Development: Possibilities and Challenges in the Current Perspective," held on January 29, 2023. This seminar exemplified our dedication to interdisciplinary discourse and exploration of contemporary issues.</p>	
<b>16. Academic bank of credits (ABC):</b>	
<b>17. Skill development:</b>	
<p>Our college organizes various outreach &amp; extension programs that aim at providing students with firsthand exposure to local communities like old age homes, Janpads and agricultural practices. These field services offer invaluable practical experience that students can leverage in their future endeavours. By actively engaging with real-world environments, students not only enhance their technical skills but also cultivate essential communication, learning, writing, and comprehension abilities. Our institution places a strong emphasis on physical skill development through sports activities, cultural activities and participation in the National Service Scheme (NSS). Through sports, students not only improve their physical abilities but also learn valuable lessons in teamwork, leadership, and</p>	

resilience. Similarly, engagement in NSS activities fosters a spirit of community service while instilling qualities of empathy and social responsibility. Furthermore, our college provides a platform for students to showcase and refine their artistic talents through various competitions such as Mehandi Banao, Rangoli Sajao, Hair Decoration, Dance, and Singing. These creative outlets not only nurture artistic expression our college is dedicated to fostering holistic skill development that transcends academic boundaries and prepares students for the challenges and opportunities of the future.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Our College integrates Indian knowledge through bilingual courses and cultural inclusion. Faculty are trained for bilingual teaching. Degree programs are available in Indian languages. Efforts to preserve and promote Indian languages, arts, culture and local culture are ongoing. We value our cultural heritage and support activities like language promotion, cultural events, and environmental campaigns such as Nasha Mukh Bharat, Swachh Bharat Abhiyan, Vishwa Adiwashi Mahostasav, Jungle Bachao, etc. These efforts raise awareness and build a sense of responsibility in our students. Our faculty also incorporate Indian culture into teaching, ensuring students are connected to their roots in every subject. By embracing Indian knowledge, we empower students to understand their cultural identity fully. We impart pride in our heritage and nurture innovation, preparing students to succeed globally while staying true to their Indian heritage.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

At our college, Outcome-Based Education (OBE) is central to our educational strategy. We focus on achieving specific learning objectives to promote students' growth both professionally and personally. Our approach is student-centric, with faculty driving initiatives to ensure that learning outcomes are integrated into all aspects of education. Our University's Board of Study, which includes active members from our college faculties, has designed our curriculum, teaching methods, assessment practices, and quality improvement processes to align with OBE principles. Through interactive lectures, practicals, and the use of ICT tools, students are actively engaged in their learning process, fostering critical thinking and practical application of knowledge. Continuous monitoring and feedback mechanisms help us track student progress and enhance the effectiveness of our educational programs. By embracing OBE, we foster a culture of

accountability and excellence, preparing students to excel in their chosen fields and personal endeavours as lifelong learners.

## 20.Distance education/online education:

Our college has been serving as a Study Centre for distance education with Pt. Sundar Lal Sharma Open University, Bilaspur since 2016. Many of our students, upon completing their undergraduate programs, enroll in this university for their PG programme through our college's study center. Over 1000 students have successfully graduated and post graduated from this study center since its inception on our college campus. The operations of this study center are overseen by our college principal.

## Extended Profile

### 1.Programme

1.1	5
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	1651
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	1152
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	491
Number of outgoing/ final year students during the year	



File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	9
File Description	Documents
Data Template	<a href="#">View File</a>
3.2 Number of Sanctioned posts during the year	32
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	14
4.2 Total expenditure excluding salary during the year (INR in lakhs)	17.20
4.3 Total number of computers on campus for academic purposes	25

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has well-qualified and experienced regular teaching staff to complete the course timely and ensure the course requirements effectively. Timetables, teaching plans, student attendance, and daily diaries are prepared by teachers to ensure regular lectures. ICT tools are available in our college, enabling

teachers to conduct classes. It is encouraged among teachers to make teaching, learning, and curriculum delivery more interesting for students. With the help of these tools, teachers at our college adapt conventional lecture methods like PowerPoint presentations and diagram presentations to deliver course content timely. For effective and well-established curriculum delivery, seminars, group discussions, vivas, oral presentations, assignments, and field trips are conducted for students every session. Strengths and weaknesses of students are identified based on unit tests, seminars, and group discussions. On this basis, students are divided into slow and advanced learners. Separate classes are also organized for slow learners. Advanced learner students are motivated and rewarded. Our college students visit the library according to the timetable, read, make notes, and have them checked by the concerned subject teacher. Our college library is also equipped with e-resources.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.govtcollegewadrafnagar.ac.in/newsData/Report88.pdf">http://www.govtcollegewadrafnagar.ac.in/newsData/Report88.pdf</a>

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As per the given direction of IQAC, at the beginning of every new academic session, our college prepares its own academic calendar by adjusting its academic, co-curricular, and extracurricular activities with the academic calendar circulated by our university. This academic calendar is uploaded on the college website and displayed on notice boards. The academic year starts with an orientation program for new students after 12th class. This orientation provides all the information and details such as the timetable, curriculum, discipline, anti-ragging committee, code of conduct, and code of ethics, etc. We include all activities in our academic calendar regarding the admission process, beginning of classes, unit tests, assignments, biographies of important persons in India, important dates for environmental and ecological activities, co-curricular, and extracurricular activities, so that every activity can take place in a better way and on time. After the internal tests and examinations, each faculty member of the college compiles the marks consisting of internal examination and unit test results,

which are then posted on the notice board so that students can evaluate themselves. Every student submits their assignments as per the dates given by the concerned teacher. Based on unit test results and assignment submissions, slow and advanced learner students are identified.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="http://govtcollegewadrafnagar.ac.in/newsData/Report160.pdf">http://govtcollegewadrafnagar.ac.in/newsData/Report160.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

14

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

14

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. Environmental and Sustainability: Our university has introduced a subject called "Environmental Studies (E.V.S)", which is

compulsory for all streams of college students - B.A, B.Sc, B.Com, and B.C.A classes. Our college celebrates World Earth Day (22 April), World Environment Day (5 June), and other important days related to the environment and ecology.

2. Gender: There is an Internal Complaints Committee (I.C.C) in the college associated with handling sexual harassment grievances of female students. Female students can register their grievances with the I.C.C, and thereafter, the I.C.C resolves their problems to the best of its ability. Our college is equipped with CCTV cameras for the safety of female students.

3. Human Values: Our college celebrates Human Rights Day every year on December 10th. We also have a Red Cross Society that promotes humanitarian principles and values. Additionally, the society organizes blood donation drives for hospitals and HIV/AIDS awareness programs to minimize the suffering of affected students.

4. Professional Ethics: Our college has established a standard code of conduct for specific professions. We have a Discipline Committee tasked with maintaining college discipline and ensuring students are aware of the rules and regulations.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

261

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://www.govtcollegewadrafnagar.ac.in/newsData/Report103.pdf">http://www.govtcollegewadrafnagar.ac.in/newsData/Report103.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

1990

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1518

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

### Assessment of Learning Levels

The college has a good system for finding out which students need more help and which ones are doing well when the year starts. Level of grasping of the subject and interest level among students is ascertained for gauging the learning diversity. Unit tests are conducted to identify slow-learners and advanced learners among students.

### Efforts for Slow learners

- Remedial/Extra Classes - Remedial classes are held for weak students with the goal of providing assistance as needed.
- Internal Assignments - In this process, teachers at our college assess students' performance based on assignments.
- Extra Reading Materials - Our faculty members provide extra reading materials to improve the basic understanding of subjects.
- Counselling - Individual academic counselling is conducted by concerned teachers for slow learner students.
- Old Question Papers - Concerned subject teachers discuss old question papers to help students improve and catch up with the rest of the class.

### Efforts for Fast Learners

- Fast learners are mentored for participating in conference/symposia/competitions
- Provide extra reading and reference material to those who wish to appear for competitive exams.
- Fast Learners write model answers for circulating those among the students.
- Students with a flair for writing and they are given opportunity to publish articles in our College magazine 'Abhyuday'.



- **FastLearners and enthusiasts are given an opportunity to lead class activities and other departmental events and work as volunteers.**

File Description	Documents
Link for additional Information	<a href="http://govtcollegewadrafnagar.ac.in/newsData/Report167.pdf">http://govtcollegewadrafnagar.ac.in/newsData/Report167.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1651	15

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**To make the teaching-learning process more student-centric, the following activities are conducted for the students:**

### A. Experimental Learning Method:

- 1. Reference and authentic course materials are provided to the students for better understanding.
- 2. Students are assigned project work to enhance experimental learning.
- 3. Field trips to biodiversity parks, heritage sites, etc., are organized to facilitate a better understanding of concepts.

### B. Participatory Learning Method:

- Incentives are provided to encourage students to join and participate in various learning platforms/programs offered by the college, such as N.S.S., sports, cultural activities, and extracurricular activities.
- Access to the digital library has made learning a dynamic

process. Faculty members help and guide students to improve their knowledge and skills in searching the web and reference journals.

- The college motivates students to take part in various competitive exams, and for this purpose, competition classes are organized.

C. Problem-Solving Methodologies:

- Extra tutorial classes are conducted to inculcate problem-solving skills among students.
- Gender-related issues of girls are addressed by the Sexual Harassment Cell. Additionally, there is an SC/ST Grievance Cell in our college where SC/ST students can register their problems.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.govtcollegewadrafnagar.ac.in/Facilities.aspx?pname=E-Resources">http://www.govtcollegewadrafnagar.ac.in/Facilities.aspx?pname=E-Resources</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT-enabled tools for an effective teaching-learning process. ICT stands for Information Communication and Technology, which comprises a diverse set of technological tools and resources used for educational purposes. Most of the classrooms in our college are equipped with ICT equipment. Our faculty members create and present PowerPoint presentations in the classrooms, enabling interactive conversations with students. Presentations are an effective way to take notes as they can be updated with the latest changes in knowledge, presenting diagrams, charts, etc. Teachers in our college utilize ICT tools like multimedia through projectors, small boards, and PowerPoint presentations to classify students according to their abilities, attitudes, aptitudes, interests, and achievements. Some faculty members also use tools such as videos, interactive boards, and teaching apps. The institution has well-adopted social media apps like WhatsApp for sharing useful links and resources with students and for effective exchange of information between departments and students. They also share links to online tests through WhatsApp groups. To enhance the teaching-learning process, online tests are conducted,

and e-assignments are given to each and every student.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://govtcollegewadrafnagar.ac.in/newsData/Report154.pdf">http://govtcollegewadrafnagar.ac.in/newsData/Report154.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

15

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college makes internal examination and evaluations process very fair and transparent. We follow the rules from the University for Choosing Exam Coordinator and running exams smoothly. Our college has its own team to handle internal exams. They work with principal to make sure everything runs well. Before each year starts, we make an internal academic calendar, and put it on the website and notice boards. We tell students about unit tests, half-yearly, pre-final and other important dates early on. Teachers make the test questions, following the rules from the university. We make sure everyone marks tests the same way and on time. After marking, students get to see their scores in class. If they have questions, their teacher helps them understand. We also do different activities throughout the year to see how students are doing. We use ICT tools like Class Projector, Google Classroom, etc. to help us manage exams. Discrepancies, if any, are reported by the students and are resolved in a hierarchical manner by the

concerned teachers and administrative authorities. Due considerations are given and there is a provision of re-examination for genuine cases of absentee.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

For the examination and assessment process, there is a formal and established grievance redressal method in compliance with Sant Gahira Guru University's policies and procedures. Students have the right to have their answer books verified and reevaluated in accordance with university policies. Students can request reevaluation, rechecking, or reassessment of answer books in the prescribed format within ten days of the results being announced. Additionally, students request photocopies of the answer books. The college principal sends the university the complaints made by the pupils. The concerned university authorities take further measures.

Rechecking involves adding up the marks that the paper checker assigned, and if there is a difference, the university will give the student a new mark sheet. In the event of a reevaluation, the examiner assesses the answer book once again. The University will provide the student with a photocopy of his answer book if they request one. For the first year exams, which the university just turned over to the college, the college uses the same procedure. Other exam-related complaints, such as incorrectly marked absenteeism for internal assessments or term-end exams in grade statements, prompt the college to request applications from these students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

**Program Outcomes (P.O.s):** They represent the knowledge, skills, and attitudes that students should have upon completion of their degree course.

**Course Outcomes (C.O.s):** They indicate the knowledge and skills that students should acquire by the end of each course.

**Program-Specific Outcomes:** These are the achievements students should be able to attain by the end of a course.

Outcome-based education is the need of the hour, emphasizing a clear articulation of what students are expected to know and do. Our college follows an outcome and result-oriented educational approach. Based on outcome-based education, our college has developed its own program outcomes, course outcomes, and specific outcomes. The effectiveness of any program or course depends on its P.O.s and C.O.s. Aligned with our college's vision and mission, these outcomes are transparent and easily accessible to students and faculty members through the college website, as well as in labs, classrooms, manuals, and seminars. Subject teachers communicate and familiarize students with the program outcomes (P.O.s) and course outcomes (C.O.s) at the beginning of each college session in the classroom. Additionally, our college communicates these outcomes to parents during parent-teacher meetings.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.govtcollegewadrafnagar.ac.in/Academics.aspx?pname=Hindi%20Lite">http://www.govtcollegewadrafnagar.ac.in/Academics.aspx?pname=Hindi%20Lite</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of Program Outcomes (POs) and Course Outcomes (COs) is evaluated by the institution through the following methods:

- **Awareness:** Program outcomes and Program-Specific Outcomes offered by the college are displayed on notice boards.
- **Feedback System:** Our college collects feedback from students, parents, alumni, faculty, and employees, which is an important method to identify the objectives of POs and

COs .

- **Internal Assessment:** Knowledge and skills are evaluated through Continuous Internal Evaluation (CIE), consisting of unit tests, presentations, seminars, fieldwork, etc.
- **Higher Studies:** The attainment of POs and COs is also measured through students' progression towards higher studies in other universities for post-graduation and other higher degrees.
- **Internship Program:** Students are encouraged to participate in internships, projects, and fieldwork. This helps to increase practical-based knowledge and skills.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

399

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://govtcollegewadrafnagar.ac.in/newsData/Report164.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

#### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

5



File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

10

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NSS organizes a seven-day residential camp in nearby villages, such as Iknara in Balrampur (CG) during the academic year 2022-23. Volunteers address various social issues like cleanliness, tree

plantation, water conservation, road construction, Beti Bacho Beti Padhao, environmental awareness, women empowerment, health check-ups, and combating issues like dowry and illiteracy. The Eco-Club focuses on environmental education and sustainability through initiatives like tree planting, waste management, and biodiversity conservation. Collaborating with the NSS and local communities, it conducts awareness campaigns such as Jungle Bachao Campaign, Bhumi Bachao Campaign, Swachhhta Campaign, and Plantation Drives. The college also undertakes responsibilities in shaping students as responsible citizens by organizing activities like Wall Quotation, AIDS Awareness Campaigns, Voters Awareness, and Jal Piyau Abhiyan. Additionally, students participate in central social services like assisting in old age homes, tutoring children at their homes, and raising awareness about the adverse effects of forest burning through Jungle Bachao Campaigns. These activities not only positively impact students but also strengthen the bond between the college and the community. They foster leadership skills, self-confidence, and awareness among students, helping to unveil their hidden potentials and cultivate a sense of responsibility towards society.

File Description	Documents
Paste link for additional information	<a href="http://govtcollegewadrafnagar.ac.in/newsData/D591.pdf">http://govtcollegewadrafnagar.ac.in/newsData/D591.pdf</a>
Upload any additional information	No File Uploaded

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through

**NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

12

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

422

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

5

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Govt. Rani Durgawati College is situated in a rural tribal area of Wadrafnagar, district Balrampur (CG). The college is spread over 11685 square meters. The following infrastructure and physical facilities are available in this college:

- There is a seminar hall in our college with a seating capacity of 300 students, equipped with CCTV cameras and a projector. Additionally, there are 13 classrooms, each fitted with CCTV cameras and green boards. Every room is well-ventilated and illuminated and five classrooms are equipped with LCD projectors.
- There is a computer laboratory in our college with 20

computers with internet facility. Furthermore, there is a central library with a 30-seater reading room.

- There are six laboratories: Botany Lab, Chemistry Lab, Zoology Lab, Physics Lab, Geography Lab, and Computer Laboratory. All these laboratories are well-ventilated and lighted.
- The college provides amenities such as pure drinking water, a Girls Common Room, Youth Red Cross room, National Service Scheme room, Eco-Club, Botanical Garden, Indoor Sports Room, and a playground for outdoor games.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://govtcollegewadrafnagar.ac.in/Facilities.aspx?pname=infrastructure">http://govtcollegewadrafnagar.ac.in/Facilities.aspx?pname=infrastructure</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

A cultural committee conducted various activities including traditional dances, folk dance, singing, debate competitions, quiz competitions, rangoli competitions, mehndi decoration, salad decoration, plate decoration, and other activities. All these activities take place in the 300-seater hall of the college. For the smooth conduct of cultural programs, facilities like projectors, sound systems, microphones, etc., are available in the college. Every year, the college arranges a separate stage for the annual festival program in the playground to ensure the success of the cultural program.

A separate hall room is available in the college for indoor games such as chess, table tennis, and carom board. The college also boasts a 2840-square meter field for outdoor games, where sports such as Volleyball, Kho-Kho, Kabaddi, Long Jump, High Jump, Badminton, etc., are conducted. Additionally, the college has a separate bandstand (Chabutara) for yoga, where yoga sessions are conducted under the direction of the sports officer.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://govtcollegewadrafnagar.ac.in/Facilities.aspx?pname=Sports">http://govtcollegewadrafnagar.ac.in/Facilities.aspx?pname=Sports</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

06

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://govtcollegewadrafnagar.ac.in/newsData/Report154.pdf">http://govtcollegewadrafnagar.ac.in/newsData/Report154.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

14.78457

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our college has a Central Library which has a 30-seater reading room. Central library have more than Eleven thousand print resources and subscription to N-List E- Resource which contains lakhs of journals and E-books, which catering the needs of students and teachers of different streams. Computer with internet facilities are available in the college library for using electronic resources. Links to a large number of open access resources have been provided on the college website so that open access resources can be used as much as possible. Central library has a variety of sources of information which include text books, reference books, motivational books, biography books and various levels of competitive exams like UPSC, PSC, Banking, Railway, SSC, etc. Library has various subject collections books like english literature, hindi literature, natural science, social science, computer science, commerce, arts etc. Library automation software KOHA (Version-.20.11.06.000.,Automation start year - 2020, patially automation) has been used in which a data base of more than 7000 books has been prepared. An orientation program is organized for students at the beginning of the session to make better use of library resources and services.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://govtcollegewadrafnagar.ac.in/Facilities.aspx?pname=OPAC">http://govtcollegewadrafnagar.ac.in/Facilities.aspx?pname=OPAC</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.34

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

04.1

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

## 4.3 - IT Infrastructure

### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our college has 26 computers available for student use. Additionally, LCD projectors are installed in five classrooms and the seminar hall. The college provides facilities such as a photocopy machine, laptops, printers, computer scanners, and 03 Wi-Fi dongles for both academic and administrative purposes. CCTV cameras have been strategically placed throughout the college premises for security. Apart from classrooms, the seminar hall, library, botanical garden, office, and gallery, CCTV cameras are installed all around the college. Two LCD smart TVs are also installed for displaying CCTV camera footage. Moreover, the college offers four water filter machines, three refrigerators, and an inverter connection for uninterrupted power supply. Regarding software infrastructure, antivirus software is installed on computers and laptops to ensure data security. The college



library utilizes KOHA software for library automation. Additionally, software applications such as MS Office, MS Excel, PDF Reader, Google Chrome, and Mozilla Firefox are utilized for official and academic purposes within the college's computer systems.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.govtcollegewadrafnagar.ac.in/newsData/Report107.pdf">http://www.govtcollegewadrafnagar.ac.in/newsData/Report107.pdf</a>

#### 4.3.2 - Number of Computers

25

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution E. < 5MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.99

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college regularly maintains its infrastructure facilities. Physical facilities are managed by several committees within the college. A purchase committee, led by the principal with faculty members as members, is responsible for approving all item purchases. Cleaning tasks, both indoors and outdoors, are carried out regularly by three designated cleaning workers under the supervision of the cleanliness committee. The college houses six laboratories, which are maintained with the assistance of lab technicians and peons. The Library Committee, comprising college staff and librarians, oversees the maintenance of the college library, including regular cleaning and protective measures such as spraying books with paste to guard against moisture and termites. Sports facilities are managed by the Sports Committee, consisting of faculty members and a sports officer. The sports equipment store is maintained and repaired as needed by the sports officer and peons, with regular inspections conducted by the committee. A dedicated gardener tends to the botanical garden surrounding the college, ensuring the upkeep of trees and plants. CCTV cameras ensure security, and a night watchman monitors at night. Rainwater harvesting saves water, and a committee maintains the water tank and cooler cleanliness..A private website farm has been appointed to maintain the college website .Who keeps updating and maintaining the website of the college as per the website in-charge of the college. A Chartered Accountant has been appointed to maintain the financial management of the college.

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File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://govtcollegewadrafnagar.ac.in/Quicklinks.aspx?pname=Cells%20and%20Committees">http://govtcollegewadrafnagar.ac.in/Quicklinks.aspx?pname=Cells%20and%20Committees</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

895

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

3

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="http://govtcollegewadrafnagar.ac.in/newsData/Report167.pdf">http://govtcollegewadrafnagar.ac.in/newsData/Report167.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**100**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**100**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent**

**A. All of the above**

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

123

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

8

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The students union is the most important body representing all the students of the College. The students representatives work as of rice bearers and members in the students union, which works for the general interest and the welfare of all the college students. It brings grievances and the Problem of the students into the notice of the appropriate authorities and organises various activities including freshers welcome, Farewell, educational drips, students welfare programme, NSS,cultural andSports activities. The college has students work under the guidance of faculty members. There are these student representatives in the internal complaint committee against sexual harasment. The internal quality Assurance cell (IQAC) of the college has one representative amongst the current students.

File Description	Documents
Paste link for additional information	<a href="http://govtcollegewadrafnagar.ac.in/newsData/D596.pdf">http://govtcollegewadrafnagar.ac.in/newsData/D596.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

963

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of College registration is under process. Since the past few years we have been collecting detailed contact information of our students who later on become Alumni members. The college has an Alumni Association. The Institute takes Alumni feedback to improve the functioning and services of the organization. Our alumni association works as partners to bridge the gap between the institute and Academics. Alumni also support in continue to bring a good name to the organization. The college also has an online whats app group, where alumni of the college stay connected with the College. We under take survays to know their current job profile, higher education status and infomation for any other engagement. We maintain proper record of same. We also contact them and share invitation and infomation for impartment college event and programmes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year E. <1Lakhs  
(INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Government Rani Durgawati College was established in 1989 in remote rural tribal dominated area. The college has achieved many achievements with a golden history of 35 years since its inception. Attracted by the quality educational environment of the college, the students are interested to enter this college, due to which the college has become the highest student college in the



district

**Vision:**

To make all round development of the students by providing them quality and moral value based education by which they are capable to face all the challenges and obstacles so that they may be useful member of society.

**Mission:**

- To provide opportunity of quality and value based education to the students.
- To encourage and to incubate innovation and development ideas with the help of state of the art educational technology.
- To impart skill training to the students as well as promote the spirit of entrepreneurship and self-education.
- Work to inculcate high moral and ethical values amongst the students to make them responsible citizens and good human beings.

File Description	Documents
Paste link for additional information	<a href="http://govtcollegewadrafnagar.ac.in/Vision-Mission.aspx">http://govtcollegewadrafnagar.ac.in/Vision-Mission.aspx</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The principal of the college sets up different committees to handle various tasks, such as operations, monitoring, and coordination. Each committee consists of teachers and office staff, with some committees also including students, parents, or social workers. This decentralized approach allows members to participate actively and independently in their respective functions. These committees work under the guidance of the principal to plan and implement actions aligned with the college's vision and mission. Regular monitoring occurs through IQAC meetings, committee meetings, and reviews of academic and extracurricular activities. Other empowered committees, like the Janbhagidari Samiti (JBS) and Alumni Association, along with the Student Union and others, make decisions in line with the

college's goals. Additionally, parent-teacher meetings are held to discuss teaching methods, evaluations, student progress, and other related matters.

File Description	Documents
Paste link for additional information	<a href="http://govtcollegewadrafnagar.ac.in/Quicklinks.aspx?pname=Cells%20and%20Committees">http://govtcollegewadrafnagar.ac.in/Quicklinks.aspx?pname=Cells%20and%20Committees</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Govt. Rani Durgawati College (GRDC), Wadrafnagar was established in 1989. GRDC regulated and funded by Department of Higher Education, Govt. of Chhattisgarh. College is located in tribal notified rural area, which is also bordered with neighbour Uttar Pradesh and Jharkhand state. SWOC analysis and regular feedback from stakeholders are taken and analysed to improve quality in institutional practices.

The following perspective plan is effectively deployed:

Initially college are allowed to offer six subjects under the Faculty of Arts. In 2012-13, the Science Faculty commenced following orders from the Chhattisgarh Higher Education Department. Similarly, the BCA department began in the 2020-21 session in response to student interest in information and technology. Initially the number of Computer were only 04 but Recognizing the interest of College Students, The College Management has decide to increases the computer in BCA Department, After that, the college management requested for additional computer equipment from Honourable MLA of our Constituency Dr. Premsai Singh Tekam, who promptly provided eight computer sets from the MLA fund in the 2022-23 session. Total 26 computers including computer laboratory and college office.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://govtcollegewadrafnagar.ac.in/Reports.aspx?title=IQAC%E2%80%93Meeting%20of%20Minutes">http://govtcollegewadrafnagar.ac.in/Reports.aspx?title=IQAC%E2%80%93Meeting%20of%20Minutes</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The principal serves as the leader of the institute and also acts as the Drawing and Disbursing Officer (DDO). They form committees for various tasks such as admissions, internal examinations, IQAC, and purchasing. These committees handle different responsibilities under the principal's supervision. Regular teaching staff follows the Chhattisgarh Civil Services (General Conditions of Service) Rules, 1961, and the Chhattisgarh Education Service (Collegiate Branch), 1990. Non-teaching staff like Assistant Grade-3, Laboratory Technicians, and Peons are appointed through recruitment exams, governed by the Chhattisgarh Civil Services (Classification, Control, and Appeal) Rules 1966, and the Chhattisgarh Civil Services (Conduct) Rules, 1965. Guest lecturers for vacant positions are appointed according to instructions from the Commissioner, Department of Higher Education, Chhattisgarh. The Right to Information Act, 2005 applies to the college. The Chhattisgarh Lok Seva Gurantee Act, 2011 covers student services like fee refunds, admissions, scholarships, book issuing, transfer certificates, mark sheets, character certificates, and identity cards. Monthly updates on student applications and their status are reported to the Commissioner, Department of Higher Education, Chhattisgarh.

File Description	Documents
Paste link for additional information	<a href="http://highereducation.cg.gov.in/hi/acts-and-rules">http://highereducation.cg.gov.in/hi/acts-and-rules</a>
Link to Organogram of the Institution webpage	<a href="http://govtcollegewadrafnagar.ac.in/Facilities.aspx?pname=Principal%20Office">http://govtcollegewadrafnagar.ac.in/Facilities.aspx?pname=Principal%20Office</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

As a State Government Institution, employee welfare measures adhere to rules set by the Chhattisgarh State Government. Regular employees benefit from various welfare measures outlined as follows:

1. Promotions follow state government guidelines.
2. Group Insurance Scheme and pensions are provided according to state government regulations.
3. Employees can pursue PhD with permission from the Department of Higher Education, Government of Chhattisgarh.
4. Leave provisions, including Casual Leave, Earned Leave, Medical Leave, Maternity, and Paternity Leave (for female staff), are granted as per Chhattisgarh civil services rules.

5. Financial incentives like Dearness allowance and Annual Salary increment are determined by the Finance Department of the state government.
6. Compassionate Appointment is available for dependents in case of the death of a regular employee on duty. The Health Department, Government of Chhattisgarh, sanctions various hospitals across the state for medical purposes.

File Description	Documents
Paste link for additional information	<a href="http://govtcollegewadrafnagar.ac.in/Reports.aspx?title=Performa%20and%20Download">http://govtcollegewadrafnagar.ac.in/Reports.aspx?title=Performa%20and%20Download</a>
Upload any additional information	No File Uploaded

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

2

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

An official document called the "Annual Confidential Report" is available in the office, along with forms for providing necessary information about government employees and their annual assets. All regular teaching and non-teaching staff are required to fill

out these forms for self-assessment by the end of March each year. The Principal reviews each employee's confidential report and sends it to the Reviewer Officer, then to the Sanctioning Officer for final approval. The Principal's report undergoes a similar process, first reviewed by the Additional Director of Higher Education, then by the Sanctioning Officer. Regular teaching staff participates in the Performance Based Appraisal System (PBAS), submitting it for approval by the IQAC coordinator, after which the Principal approved it and sends it for review by the Joint Director at the Directorate of Higher Education. The promotion process for positions like Peon, Assistant Grade-3, and Assistant Grade-2 follows state government rules, with the seniority list and promotion orders issued by the Commissioner of the Department of Higher Education, Government of Chhattisgarh.

File Description	Documents
Paste link for additional information	<a href="http://govtcollegewadrafnagar.ac.in/Reports.aspx?title=Performa%20and%20Download">http://govtcollegewadrafnagar.ac.in/Reports.aspx?title=Performa%20and%20Download</a>
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Principal serves as the Drawing and Disbursing Officer (DDO), entrusted by the Office of the Accountant General, Raipur with the responsibility of withdrawing funds from the district treasury. The Accountant General renews the DDO's authorization annually at the start of each new financial year. The Commissioner of the Department of Higher Education, Government of Chhattisgarh, officially appoints the Principal and DDO. Currently, Mr. Sudhir Kumar Singh, Assistant Professor of Economics, holds the position of Principal In-charge and DDO at this college. External financial audits are conducted periodically by the Office of the Accountant General, Raipur and the Directorate of Treasury, Accounts, and Pension (Sarguja Division). Additionally, expenditure data matching occurs quarterly, as per directives from the Accountant General's office. The Principal/DDO is responsible for authorizing all financial transaction records of the college.

File Description	Documents
Paste link for additional information	<a href="http://govtcollegewadrafnagar.ac.in/newsData/Report131.pdf">http://govtcollegewadrafnagar.ac.in/newsData/Report131.pdf</a> , <a href="http://govtcollegewadrafnagar.ac.in/newsData/Report130.pdf">http://govtcollegewadrafnagar.ac.in/newsData/Report130.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.792

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Department of Higher Education, Govt. of Chhattisgarh provide fund under different heads of budget for purchasing of various items and paying salary and allowances to college staff. Purchasing of items is carried out as per Chhattisgarh store purchase rules, 2002. Institution ensures optimal utilization of resources through Principal, who notify purchasing committee which ensures purchasing of required resources as per Purchase Rules. Teachers provide requirements for Laboratory equipment and materials, Books, furniture, ICT devices for purchasing from the fund allocated in concerned heads. Quotations are sought and necessary formalities as per rules are carried out. Then after receiving and checking purchased resources entry in stock register is carried out by store in-charge. Details of bills are entered in treasury portal (<https://ekoshonline.cg.nic.in/>) then online payment to vendor or paying salaries and allowances to staff is done by District Treasury, Balrampur. Store incharge maintains register for storing and issuing items from store.



File Description	Documents
Paste link for additional information	<a href="http://govtcollegewadrafnagar.ac.in/Quicklinks.aspx?pname=Cells%20and%20Committees">http://govtcollegewadrafnagar.ac.in/Quicklinks.aspx?pname=Cells%20and%20Committees</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In the academic year 2022-23, two meetings of IQAC were organized. The main contributions of the IQAC are as follows:

- Reviewing the progression of syllabus completion and students' exam performance.
- Passing the institution's Vision and Mission, obtained from the Staff Council.
- Holding discussions to further strengthen documentation of various activities.
- Motivating professors and students of the college to write more research papers.
- Passing resolutions to carry out Environmental and Academic Audits in upcoming academic sessions.
- Discussing Website maintenance, renewal of hosting and domain name, and documentation and collection of Anti-Ragging Oath.
- Organizing an orientation program for newly admitted students.
- Discussing the completion of Library automation for the college's development.
- Initiating N-List to enhance access to information and technology in college libraries.
- Discussing the increase in CCTV cameras for enhanced transparency and security during the college's annual examination.

File Description	Documents
Paste link for additional information	<a href="http://govtcollegewadrafnagar.ac.in/Reports.aspx?title=IQAC%20%E2%80%93%20Meeting%20of%20Minutes">http://govtcollegewadrafnagar.ac.in/Reports.aspx?title=IQAC%20%E2%80%93%20Meeting%20of%20Minutes</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of this institute comprises teachers, non-teaching staff, students, alumni, and parents of students, who review the institute's quality at least twice in meetings. The IQAC performs its duties in the following ways:

- Discussions on the progress of academic work, syllabus, and the use of ICT in teaching-learning, as well as student performance in examinations, are carried out and reviewed in meetings.
- Teachers are encouraged to increase student attendance in classroom activities.
- The IQAC also discusses organizing activities mentioned in the academic calendar.
- The IQAC encourages teachers to document various activities.
- Proper academic audits are also conducted by the Internal Audit Committee.
- Teachers are encouraged to motivate students to participate in curricular and extracurricular activities. As a result, most students participate in such activities.
- Teachers are encouraged to write more research papers and participate in national and international seminars. As a result, most faculty members participate in such seminars.

File Description	Documents
Paste link for additional information	<a href="http://govtcollegewadrafnagar.ac.in/newsData/Report83.jpg">http://govtcollegewadrafnagar.ac.in/newsData/Report83.jpg</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of**

**C. Any 2 of the above**

**Internal Quality Assurance Cell (IQAC);  
Feedback collected, analyzed and used for  
improvements Collaborative quality  
initiatives with other institution(s)  
Participation in NIRF any other quality audit  
recognized by state, national or international  
agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://govtcollegewadrafnagar.ac.in/newsData/Report141.pdf">http://govtcollegewadrafnagar.ac.in/newsData/Report141.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Various steps are being taken to ensure gender equality in the college, providing a level playing field not only for the students but also for the teachers and other staff. There is no discrimination on the basis of gender in academic programs, sports, or other co-curricular activities at our college. For security reasons, CCTV cameras have been installed in the college, through which the entire campus is monitored including classroom, botanical garden, cycle stand, ground, etc. Efforts are made to solve the problems of girl students through the Women Harassment Prevention Committee. From time to time, counseling is done with the girl students, and their problems are resolved. A separate room has been arranged for the girl students as the Girls Common Room, and a sanitary pad machine has been installed. Girls participate equally in every program of the college and are provided with female reservations as per the government rule.

File Description	Documents
Annual gender sensitization action plan	<a href="http://govtcollegewadrafnagar.ac.in/newsData/Report110.pdf">http://govtcollegewadrafnagar.ac.in/newsData/Report110.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://govtcollegewadrafnagar.ac.in/newsData/Report109.pdf">http://govtcollegewadrafnagar.ac.in/newsData/Report109.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

#### **Solid waste management**

There is a dustbin kept in front of every classroom in our college. The daily waste is put in these bins, and the cleaning staff collects this waste for proper disposal. Biodegradable waste is put into a vermicomposting pit to make fertilizer. From this, the fertilizer is applied to the plants in our botanical garden. The use of plastic is prohibited in the college.

#### **Liquid waste management**

The liquid waste especially water generated by the college from Water Purifier, Washing Bath, etc, are reused for plants and gardens located on campus.

#### **E-waste management**

Proper arrangements have been made for the disposal of e-waste generated at the college. E-waste is generated from computer laboratories; in physics laboratories, things like laboratory equipment, CPU& monitors, printers, bulbs, microphones, etc. are collected and writ-off of at the e-waste disposal place of the college.

#### Chemical waste management

Very few amount of chemical waste are generated from the college (from the Chemistry laboratory), which are disposed of carefully so that it does not cause any harm to the environment or human health. First of all, the chemical residues are classified. And it is disposed of properly. They are kept in separate dustbins.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="http://govtcollegewadrafnagar.ac.in/newsData/Report155.pdf">http://govtcollegewadrafnagar.ac.in/newsData/Report155.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered

vehicles

3. Pedestrian Friendly pathways

4. Ban on use of Plastic

5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1. Green audit 2. Energy audit**  
**3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To promote the traditional folk culture in the college, programs like the Hareli festival, the Karma festival, the Saila dance, etc. are organized. The Karma festival is a very special worship for tribal people, mainly in our district (Balrampur, Chhattisgarh). This is done for a good crop harvest and prosperity. Balrampur district is a tribal-dominated district; our college also tries to preserve the tribal culture. College students plant a branch of the Karam tree in the middle of the campus, worship the Karam deity, and then sing and dance to the tune of Mandar.

The Saila dance is a popular dance in Balrampur, a north-eastern region of the Surguja division of Chhattisgarh. This is a dance related to agricultural life in which joy is expressed in the songs. In Saila dance, to the tune of Mandar, wooden peacocks dance by hitting wooden sticks together.

World Tribal Day is celebrated every year on August 9th. This day underlines the contribution made by tribal communities to environmental protection. World Tribal Day is celebrated in a better way in the college, in which students dance in tribal costumes and inform people about tribal communities' cultures.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college has established a functional committee dedicated to maintaining a code of conduct, accessible through our website. Each year, an Induction Programme is organized for newly admitted students, offering insight into the expected conduct, rights, responsibilities, and paths for grievance redressal, alongside an introduction to constitutional values. Our undergraduate syllabi incorporate topics such as Human Rights and Duties, Environmental Ethics, Society and Justice, etc. to ensure students are familiar with constitutional principles. Additionally, we observe Constitution Day alongside Voters Day, where staff and students pledge to exercise their right to vote. The campus prominently displays the preamble, pledge, and selected sections of the constitution. We further promote constitutional awareness through activities like essay competitions, debates, and rangoli contests, centered on themes reflecting constitutional ideals. Essay topics range from Swach Bharat Abhiyan to the Role of Youth in Nation Building, encouraging students to engage with the essence of our constitution.

International Women's Day is celebrated in our college to address gender equality issues, providing information and support to empower women and protect their rights. Our college has active clubs like the Eco-Club, NSS, and YRC fosters social and environmental awareness among students through events like Earth Day, Jungle Bachao Campaign, Human Rights Day, and Cyber Awareness programs, reinforcing the values enshrined in our constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>



**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

Our college organizes various national and international commemorative days, events and festivals. The college develops a spirit of patriotism among the students and staff members by celebrating national festivals like Independence Day, Republic Day, National Youth Day, International Women's Day, Earth Day, World Environment Day, World Yoga Day, World Population Day, National Sports Day, NSS Foundation Day, Hindi Day, Constitution Day, World AIDS Day, etc. Also, Dr. Bhimrao Ambedkar Jayanti, Gandhi Jayanti, Rani Durgavati Jayanti, and Teachers' Day are celebrated to acquaint students with the contributions of these great individuals to the nation. On these occasions, activities such as Rangoli making, poster competitions, slogan writing, debates, and cleanliness campaigns are organized to encourage active participation of students. Speakers are invited in these occasions too.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Best Practice

- **Title of Practice:** Career counseling and preparation of competition exam
- **Objective of the Practice:** To guide students for higher studies and competitive exams.
- **The Context:** To guide students in making informed career decisions based on their interests and abilities, helping them excel in their chosen paths after graduation.
- **The Practice:** Under faculties leadership, our college offering personalized guidance on daily basis, aiding in their pursuit of career success.
- **Evidence of Success:** Enabled students to succeed in entrance exams for BEd, BPED, etc. Its effectiveness is evident in increased participation in exam preparation.
- **Problems encountered and resources required:** Irregular attendance, students from remote areas. Necessitates more resources like manpower, classrooms, and ICT tools for improved effectiveness.

### 2. Best Practice

- **Title of Practice:** Awareness to local tribal culture.
- **Objective of the Practice:** To raise awareness of local tribal culture among college students, preserving traditions and providing learning and career opportunities.
- **The Context:** This practice cultivates awareness, curiosity, and interest in local tribal culture, promoting its conservation in our area.
- **The Practice:** Our college organized events like Karma Mahotsav, World Tribal Day, and Rajya Sthapna Diwas to

promote local tribal culture. Students perform cultural folk dances like Saila, Karma, and Danda.

- Evidence of Success: Positive feedback from students and improved academic performance affirm the success of this practice in our institution.
- Problems encountered and resources required: Most students come from remote areas, causing irregular attendance, resulting in low participation. Additionally, lacks of folk musical resources.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### Sculpting through Sports:

Through sports, the institution imparts essential life skills to students, fostering self-esteem and character development. The college provides rigorous training to students, aiding them in achieving sporting goals. Every Saturday, at second half of college schedule are dedicated for sports activities. Annual Sports Festival is celebrated every year in our college to promote the participation of students. Encouraging participation in inter-college, state-level, and inter-university competitions across various sports is a priority. Every year 50-100 students from our college participated in inter-college, state and national level. Additionally, the college offers gymnasium facilities to ensure students' physical and mental well-being. Emphasizing discipline, passion, and self-assurance, sports inspire students to lead healthier lives. The college is committed to nurturing students to excel in the realm of sports and integrating sports into their lifestyles for holistic development.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has well-qualified and experienced regular teaching staff to complete the course timely and ensure the course requirements effectively. Timetables, teaching plans, student attendance, and daily diaries are prepared by teachers to ensure regular lectures. ICT tools are available in our college, enabling teachers to conduct classes. It is encouraged among teachers to make teaching, learning, and curriculum delivery more interesting for students. With the help of these tools, teachers at our college adapt conventional lecture methods like PowerPoint presentations and diagram presentations to deliver course content timely. For effective and well-established curriculum delivery, seminars, group discussions, vivas, oral presentations, assignments, and field trips are conducted for students every session. Strengths and weaknesses of students are identified based on unit tests, seminars, and group discussions. On this basis, students are divided into slow and advanced learners. Separate classes are also organized for slow learners. Advanced learner students are motivated and rewarded. Our college students visit the library according to the timetable, read, make notes, and have them checked by the concerned subject teacher. Our college library is also equipped with e-resources.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.govtcollegewadrafnagar.ac.in/newsData/Report88.pdf">http://www.govtcollegewadrafnagar.ac.in/newsData/Report88.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As per the given direction of IQAC, at the beginning of every new academic session, our college prepares its own academic calendar by adjusting its academic, co-curricular, and extracurricular activities with the academic calendar

circulated by our university. This academic calendar is uploaded on the college website and displayed on notice boards. The academic year starts with an orientation program for new students after 12th class. This orientation provides all the information and details such as the timetable, curriculum, discipline, anti-ragging committee, code of conduct, and code of ethics, etc. We include all activities in our academic calendar regarding the admission process, beginning of classes, unit tests, assignments, biographies of important persons in India, important dates for environmental and ecological activities, co-curricular, and extracurricular activities, so that every activity can take place in a better way and on time. After the internal tests and examinations, each faculty member of the college compiles the marks consisting of internal examination and unit test results, which are then posted on the notice board so that students can evaluate themselves. Every student submits their assignments as per the dates given by the concerned teacher. Based on unit test results and assignment submissions, slow and advanced learner students are identified.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="http://govtcollegewadrafnagar.ac.in/newsData/Report160.pdf">http://govtcollegewadrafnagar.ac.in/newsData/Report160.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

14

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

14	
File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>
<b>1.3 - Curriculum Enrichment</b>	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	
<p>1. Environmental and Sustainability: Our university has introduced a subject called "Environmental Studies (E.V.S)", which is compulsory for all streams of college students - B.A, B.Sc, B.Com, and B.C.A classes. Our college celebrates World Earth Day (22 April), World Environment Day (5 June), and other important days related to the environment and ecology.</p> <p>2. Gender: There is an Internal Complaints Committee (I.C.C) in the college associated with handling sexual harassment grievances of female students. Female students can register their grievances with the I.C.C, and thereafter, the I.C.C resolves their problems to the best of its ability. Our college is equipped with CCTV cameras for the safety of female students.</p> <p>3. Human Values: Our college celebrates Human Rights Day every year on December 10th. We also have a Red Cross Society that promotes humanitarian principles and values. Additionally, the society organizes blood donation drives for hospitals and HIV/AIDS awareness programs to minimize the suffering of affected students.</p> <p>4. Professional Ethics: Our college has established a standard code of conduct for specific professions. We have a Discipline Committee tasked with maintaining college discipline and ensuring students are aware of the rules and regulations.</p>	

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

261

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>



<b>1.4 - Feedback System</b>	
<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
<b>File Description</b>	<b>Documents</b>
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<b>No File Uploaded</b>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
<b>File Description</b>	<b>Documents</b>
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://www.govtcollegewadrafnagar.ac.in/newsData/Report103.pdf">http://www.govtcollegewadrafnagar.ac.in/newsData/Report103.pdf</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of sanctioned seats during the year</b>	
<b>1990</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

## 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1518

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

### Assessment of Learning Levels

The college has a good system for finding out which students need more help and which ones are doing well when the year starts. Level of grasping of the subject and interest level among students is ascertained for gauging the learning diversity. Unit tests are conducted to identify slow-learners and advanced learners among students.

### Efforts for Slow learners

- Remedial/Extra Classes - Remedial classes are held for weak students with the goal of providing assistance as needed.
- Internal Assignments - In this process, teachers at our college assess students' performance based on assignments.
- Extra Reading Materials - Our faculty members provide extra reading materials to improve the basic understanding of subjects.
- Counselling - Individual academic counselling is conducted by concerned teachers for slow learner students.
- Old Question Papers - Concerned subject teachers discuss old question papers to help students improve and catch up with the rest of the class.

### Efforts for Fast Learners

- Fast learners are mentored for participating in conference/symposia/competitions
- Provide extra reading and reference material to those who wish to appear for competitive exams.
- Fast Learners write model answers for circulating those among the students.
- Students with a flair for writing and they are given opportunity to publish articles in our College magazine 'Abhyuday'.
- FastLearners and enthusiasts are given an opportunity to lead class activities and other departmental events and work as volunteers.

File Description	Documents
Link for additional Information	<a href="http://govtcollegewadrafnagar.ac.in/newsData/Report167.pdf">http://govtcollegewadrafnagar.ac.in/newsData/Report167.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1651	15

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To make the teaching-learning process more student-centric, the following activities are conducted for the students:

#### A. Experimental Learning Method:

- 1. Reference and authentic course materials are provided to the students for better understanding.
- 2. Students are assigned project work to enhance experimental learning.
- 3. Field trips to biodiversity parks, heritage sites, etc., are organized to facilitate a better understanding

of concepts.

#### B. Participatory Learning Method:

- Incentives are provided to encourage students to join and participate in various learning platforms/programs offered by the college, such as N.S.S., sports, cultural activities, and extracurricular activities.
- Access to the digital library has made learning a dynamic process. Faculty members help and guide students to improve their knowledge and skills in searching the web and reference journals.
- The college motivates students to take part in various competitive exams, and for this purpose, competition classes are organized.

#### C. Problem-Solving Methodologies:

- Extra tutorial classes are conducted to inculcate problem-solving skills among students.
- Gender-related issues of girls are addressed by the Sexual Harassment Cell. Additionally, there is an SC/ST Grievance Cell in our college where SC/ST students can register their problems.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.govtcollegewadrafnagar.ac.in/Facilities.aspx?pname=E-Resources">http://www.govtcollegewadrafnagar.ac.in/Facilities.aspx?pname=E-Resources</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT-enabled tools for an effective teaching-learning process. ICT stands for Information Communication and Technology, which comprises a diverse set of technological tools and resources used for educational purposes. Most of the classrooms in our college are equipped with ICT equipment. Our faculty members create and present PowerPoint presentations in the classrooms, enabling interactive conversations with students. Presentations are an effective way to take notes as they can be updated with the latest changes in knowledge, presenting diagrams, charts, etc. Teachers in our college

utilize ICT tools like multimedia through projectors, small boards, and PowerPoint presentations to classify students according to their abilities, attitudes, aptitudes, interests, and achievements. Some faculty members also use tools such as videos, interactive boards, and teaching apps. The institution has well-adopted social media apps like WhatsApp for sharing useful links and resources with students and for effective exchange of information between departments and students. They also share links to online tests through WhatsApp groups. To enhance the teaching-learning process, online tests are conducted, and e-assignments are given to each and every student.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://govtcollegewadrafnagar.ac.in/newsData/Report154.pdf">http://govtcollegewadrafnagar.ac.in/newsData/Report154.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

15

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

#### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college makes internal examination and evaluations process very fair and transparent. We follow the rules from the University for Choosing Exam Coordinator and running exams smoothly. Our college has its own team to handle internal exams. They work with principal to make sure everything runs well. Before each year starts, we make an internal academic calendar, and put it on the website and notice boards. We tell students about unit tests, half-yearly, pre-final and other important dates early on. Teachers make the test questions, following the rules from the university. We make sure everyone marks tests the same way and on time. After marking, students get to see their scores in class. If they have questions, their teacher helps them understand. We also do different activities throughout the year to see how students are doing. We use ICT tools like Class Projector, Google Classroom, etc. to help us manage exams. Discrepancies, if any, are reported by the students and are resolved in a hierarchical manner by the concerned teachers and administrative authorities. Due considerations are given and there is a provision of re-examination for genuine cases of absentee.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

For the examination and assessment process, there is a formal and established grievance redressal method in compliance with Sant Gahira Guru University's policies and procedures. Students have the right to have their answer books verified and reevaluated in accordance with university policies. Students can request reevaluation, rechecking, or reassessment of answer books in the prescribed format within ten days of the results being announced. Additionally, students request photocopies of the answer books. The college principal sends the university the complaints made by the pupils. The concerned university authorities take further measures.

Rechecking involves adding up the marks that the paper checker assigned, and if there is a difference, the university will give the student a new mark sheet. In the event of a reevaluation, the examiner assesses the answer book once again.

The University will provide the student with a photocopy of his answer book if they request one. For the first year exams, which the university just turned over to the college, the college uses the same procedure. Other exam-related complaints, such as incorrectly marked absenteeism for internal assessments or term-end exams in grade statements, prompt the college to request applications from these students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

**Program Outcomes (P.O.s):** They represent the knowledge, skills, and attitudes that students should have upon completion of their degree course.

**Course Outcomes (C.O.s):** They indicate the knowledge and skills that students should acquire by the end of each course.

**Program-Specific Outcomes:** These are the achievements students should be able to attain by the end of a course.

Outcome-based education is the need of the hour, emphasizing a clear articulation of what students are expected to know and do. Our college follows an outcome and result-oriented educational approach. Based on outcome-based education, our college has developed its own program outcomes, course outcomes, and specific outcomes. The effectiveness of any program or course depends on its P.O.s and C.O.s. Aligned with our college's vision and mission, these outcomes are transparent and easily accessible to students and faculty members through the college website, as well as in labs, classrooms, manuals, and seminars. Subject teachers communicate and familiarize students with the program outcomes (P.O.s) and course outcomes (C.O.s) at the beginning of each college session in the classroom. Additionally, our college communicates these outcomes to parents during parent-teacher meetings.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.govtcollegewadrafnagar.ac.in/Academics.aspx?pname=Hindi%20Lite">http://www.govtcollegewadrafnagar.ac.in/Academics.aspx?pname=Hindi%20Lite</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of Program Outcomes (POs) and Course Outcomes (COs) is evaluated by the institution through the following methods:

- **Awareness:** Program outcomes and Program-Specific Outcomes offered by the college are displayed on notice boards.
- **Feedback System:** Our college collects feedback from students, parents, alumni, faculty, and employees, which is an important method to identify the objectives of POs and COs.
- **Internal Assessment:** Knowledge and skills are evaluated through Continuous Internal Evaluation (CIE), consisting of unit tests, presentations, seminars, fieldwork, etc.
- **Higher Studies:** The attainment of POs and COs is also measured through students' progression towards higher studies in other universities for post-graduation and other higher degrees.
- **Internship Program:** Students are encouraged to participate in internships, projects, and fieldwork. This helps to increase practical-based knowledge and skills.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

399

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://govtcollegewadrafnagar.ac.in/newsData/Report164.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

5

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

10

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NSS organizes a seven-day residential camp in nearby villages, such as Iknara in Balrampur (CG) during the academic year 2022-23. Volunteers address various social issues like cleanliness, tree plantation, water conservation, road construction, Beti Bacho Beti Padhao, environmental awareness, women empowerment, health check-ups, and combating issues like dowry and illiteracy. The Eco-Club focuses on environmental education and sustainability through initiatives like tree planting, waste management, and biodiversity conservation. Collaborating with the NSS and local communities, it conducts awareness campaigns such as Jungle Bachao Campaign, Bhumi Bachao Campaign, Swachchhta Campaign, and Plantation Drives. The college also undertakes responsibilities in shaping students as responsible citizens by organizing activities like Wall Quotation, AIDS Awareness Campaigns, Voters Awareness, and Jal Piyau Abhiyan. Additionally, students participate in central social services like assisting in old age homes, tutoring children at their homes, and raising awareness about the adverse effects of forest burning through Jungle Bachao Campaigns. These activities not only positively impact students but also strengthen the bond between the college and the community. They foster leadership skills, self-confidence, and awareness among students, helping to unveil their hidden potentials and cultivate a sense of responsibility towards society.

File Description	Documents
Paste link for additional information	<a href="http://govtcollegewadrafnagar.ac.in/newsData/D591.pdf">http://govtcollegewadrafnagar.ac.in/newsData/D591.pdf</a>
Upload any additional information	No File Uploaded

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

422

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

5

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Govt. Rani Durgawati College is situated in a rural tribal area of Wadrafnagar, district Balrampur (CG). The college is spread over 11685 square meters. The following infrastructure and physical facilities are available in this college:

- There is a seminar hall in our college with a seating capacity of 300 students, equipped with CCTV cameras and a projector. Additionally, there are 13 classrooms, each fitted with CCTV cameras and green boards. Every room is well-ventilated and illuminated and five classrooms are equipped with LCD projectors.
- There is a computer laboratory in our college with 20 computers with internet facility. Furthermore, there is a central library with a 30-seater reading room.
- There are six laboratories: Botany Lab, Chemistry Lab, Zoology Lab, Physics Lab, Geography Lab, and Computer Laboratory. All these laboratories are well-ventilated and lighted.
- The college provides amenities such as pure drinking water, a Girls Common Room, Youth Red Cross room, National Service Scheme room, Eco-Club, Botanical Garden, Indoor Sports Room, and a playground for outdoor games.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://govtcollegewadrafnagar.ac.in/Facilities.aspx?pname=infrastructure">http://govtcollegewadrafnagar.ac.in/Facilities.aspx?pname=infrastructure</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

A cultural committee conducted various activities including traditional dances, folk dance, singing, debate competitions, quiz competitions, rangoli competitions, mehndi decoration, salad decoration, plate decoration, and other activities. All these activities take place in the 300-seater hall of the college. For the smooth conduct of cultural programs, facilities like projectors, sound systems, microphones, etc., are available in the college. Every year, the college arranges a separate stage for the annual festival program in the playground to ensure the success of the cultural program.

A separate hall room is available in the college for indoor games such as chess, table tennis, and carom board. The college also boasts a 2840-square meter field for outdoor games, where sports such as Volleyball, Kho-Kho, Kabaddi, Long Jump, High Jump, Badminton, etc., are conducted. Additionally, the college has a separate bandstand (Chabutara) for yoga, where yoga sessions are conducted under the direction of the sports officer.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://govtcollegewadrafnagar.ac.in/Facilities.aspx?pname=Sports">http://govtcollegewadrafnagar.ac.in/Facilities.aspx?pname=Sports</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

06

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

06



File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://govtcollegewadrafnagar.ac.in/newsData/Report154.pdf">http://govtcollegewadrafnagar.ac.in/newsData/Report154.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

14.78457

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our college has a Central Library which has a 30-seater reading room. Central library have more than Eleven thousand print resources and subscription to N-List E- Resource which contains lakhs of journals and E-books, which catering the needs of students and teachers of different streams. Computer with internet facilities are available in the college library for using electronic resources. Links to a large number of open access resources have been provided on the college website so that open access resources can be used as much as possible. Central library has a variety of sources of information which include text books, reference books, motivational books,

biography books and various levels of competitive exams like UPSC, PSC, Banking, Railway, SSC, etc. Library has various subject collections books like english literature, hindi literature, natural science, social science, computer science, commerce, arts etc. Library automation software KOHA (Version-.20.11.06.000.,Automation start year - 2020, patially automation) has been used in which a data base of more than 7000 books has been prepared. An orientation program is organized for students at the beginning of the session to make better use of library resources and services.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://govtcollegewadrafnagar.ac.in/Facilities.aspx?pname=OPAC">http://govtcollegewadrafnagar.ac.in/Facilities.aspx?pname=OPAC</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

2.34

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

#### 04.1

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our college has 26 computers available for student use. Additionally, LCD projectors are installed in five classrooms and the seminar hall. The college provides facilities such as a photocopy machine, laptops, printers, computer scanners, and 03 Wi-Fi dongles for both academic and administrative purposes. CCTV cameras have been strategically placed throughout the college premises for security. Apart from classrooms, the seminar hall, library, botanical garden, office, and gallery, CCTV cameras are installed all around the college. Two LCD smart TVs are also installed for displaying CCTV camera footage. Moreover, the college offers four water filter machines, three refrigerators, and an inverter connection for uninterrupted power supply. Regarding software infrastructure, antivirus software is installed on computers and laptops to ensure data security. The college library utilizes KOHA software for library automation. Additionally, software applications such as MS Office, MS Excel, PDF Reader, Google Chrome, and Mozilla Firefox are utilized for official and academic purposes within the college's computer systems.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.govtcollegewadrafnagar.ac.in/newsData/Report107.pdf">http://www.govtcollegewadrafnagar.ac.in/newsData/Report107.pdf</a>

**4.3.2 - Number of Computers**

25

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	No File Uploaded

**4.3.3 - Bandwidth of internet connection in the Institution**

E. &lt; 5MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

1.99

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college regularly maintains its infrastructure facilities. Physical facilities are managed by several committees within the college. A purchase committee, led by the principal with faculty members as members, is responsible for approving all item purchases. Cleaning tasks, both indoors and outdoors, are carried out regularly by three designated cleaning workers under the supervision of the cleanliness committee. The college houses six laboratories, which are maintained with the assistance of lab technicians and peons. The Library Committee, comprising college staff and librarians, oversees the maintenance of the college library, including regular cleaning and protective measures such as spraying books with paste to guard against moisture and termites. Sports facilities are managed by the Sports Committee, consisting of faculty members and a sports officer. The sports equipment store is maintained and repaired as needed by the sports officer and peons, with regular inspections conducted by the committee. A dedicated gardener tends to the botanical garden surrounding the college, ensuring the upkeep of trees and plants. CCTV cameras ensure security, and a night watchman monitors at night. Rainwater harvesting saves water, and a committee maintains the water tank and cooler cleanliness..A private website farm has been appointed to maintain the college website .Who keeps updating and maintaining the website of the college as per the website in-charge of the college. A Chartered Accountant has been appointed to maintain the financial management of the college.

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File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://govtcollegewadrafnagar.ac.in/Quicklinks.aspx?pname=Cells%20and%20Committees">http://govtcollegewadrafnagar.ac.in/Quicklinks.aspx?pname=Cells%20and%20Committees</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

895

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

3

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="http://govtcollegewadrafnagar.ac.in/newsData/Report167.pdf">http://govtcollegewadrafnagar.ac.in/newsData/Report167.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**100**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**100**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent**

**A. All of the above**

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

123



File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The students union is the most important body representing all the students of the College. The students representatives work as of rice bearers and members in the students union, which works for the general interest and the welfare of all the college students. It brings grievances and the Problem of the students into the notice of the appropriate authorities and organises various activities including freshers welcome, Farewell, educational drips, students welfare programme, NSS, cultural and sports activities. The college has students work under the guidance of faculty members. There are these student representatives in the internal complaint committee against sexual harassment. The internal quality Assurance cell (IQAC) of the college has one representative amongst the current students.

File Description	Documents
Paste link for additional information	<a href="http://govtcollegewadrafnagar.ac.in/newsData/D596.pdf">http://govtcollegewadrafnagar.ac.in/newsData/D596.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

**963**

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of College registration is under process. Since the past few years we have been collecting detailed contact information of our students who later on become Alumni members. The college has an Alumni Association. The Institute takes Alumni feedback to improve the functioning and services of the organization. Our alumni association works as partners to bridge the gap between the institute and Academics. Alumni also support in continue to bring a good name to the organization. The college also has an online whats app group, where alummi of the college stay connected with the College. We under take survays to know their current job profile, higher education status and infomation for any other engagement. We maintain proper record of same. We also contact them and share invitation and infomation for impartment college event and programmes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Government Rani Durgawati College was established in 1989 in remote rural tribal dominated area. The college has achieved many achievements with a golden history of 35 years since its inception. Attracted by the quality educational environment of the college, the students are interested to enter this college,

due to which the college has become the highest student college in the district

**Vision:**

To make all round development of the students by providing them quality and moral value based education by which they are capable to face all the challenges and obstacles so that they may be useful member of society.

**Mission:**

- To provide opportunity of quality and value based education to the students.
- To encourage and to incubate innovation and development ideas with the help of state of the art educational technology.
- To impart skill training to the students as well as promote the spirit of entrepreneurship and self-education.
- Work to inculcate high moral and ethical values amongst the students to make them responsible citizens and good human beings.

File Description	Documents
Paste link for additional information	<a href="http://govtcollegewadrafnagar.ac.in/Vision-Mission.aspx">http://govtcollegewadrafnagar.ac.in/Vision-Mission.aspx</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The principal of the college sets up different committees to handle various tasks, such as operations, monitoring, and coordination. Each committee consists of teachers and office staff, with some committees also including students, parents, or social workers. This decentralized approach allows members to participate actively and independently in their respective functions. These committees work under the guidance of the principal to plan and implement actions aligned with the college's vision and mission. Regular monitoring occurs through IQAC meetings, committee meetings, and reviews of academic and extracurricular activities. Other empowered committees, like

the Janbhagidari Samiti (JBS) and Alumni Association, along with the Student Union and others, make decisions in line with the college's goals. Additionally, parent-teacher meetings are held to discuss teaching methods, evaluations, student progress, and other related matters.

File Description	Documents
Paste link for additional information	<a href="http://govtcollegewadrafnagar.ac.in/Quicklinks.aspx?pname=Cells%20and%20Committees">http://govtcollegewadrafnagar.ac.in/Quicklinks.aspx?pname=Cells%20and%20Committees</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Govt. Rani Durgawati College (GRDC), Wadrafnagar was established in 1989. GRDC regulated and funded by Department of Higher Education, Govt. of Chhattisgarh. College is located in tribal notified rural area, which is also bordered with neighbour Uttar Pradesh and Jharkhand state. SWOC analysis and regular feedback from stakeholders are taken and analysed to improve quality in institutional practices.

The following perspective plan is effectively deployed:

Initially college are allowed to offer six subjects under the Faculty of Arts. In 2012-13, the Science Faculty commenced following orders from the Chhattisgarh Higher Education Department. Similarly, the BCA department began in the 2020-21 session in response to student interest in information and technology. Initially the number of Computer were only 04 but Recognizing the interest of College Students, The College Management has decide to increases the computer in BCA Department, After that, the college management requested for additional computer equipment from Honourable MLA of our Constituency Dr. Premsai Singh Tekam, who promptly provided eight computer sets from the MLA fund in the 2022-23 session. Total 26 computers including computer laboratory and college office.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://govtcollegewadrafnagar.ac.in/Reports.aspx?title=IQAC%20%E2%80%93%20Meeting%20of%20Minutes">http://govtcollegewadrafnagar.ac.in/Reports.aspx?title=IQAC%20%E2%80%93%20Meeting%20of%20Minutes</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The principal serves as the leader of the institute and also acts as the Drawing and Disbursing Officer (DDO). They form committees for various tasks such as admissions, internal examinations, IQAC, and purchasing. These committees handle different responsibilities under the principal's supervision. Regular teaching staff follows the Chhattisgarh Civil Services (General Conditions of Service) Rules, 1961, and the Chhattisgarh Education Service (Collegiate Branch), 1990. Non-teaching staff like Assistant Grade-3, Laboratory Technicians, and Peons are appointed through recruitment exams, governed by the Chhattisgarh Civil Services (Classification, Control, and Appeal) Rules 1966, and the Chhattisgarh Civil Services (Conduct) Rules, 1965. Guest lecturers for vacant positions are appointed according to instructions from the Commissioner, Department of Higher Education, Chhattisgarh. The Right to Information Act, 2005 applies to the college. The Chhattisgarh Lok Seva Gurantee Act, 2011 covers student services like fee refunds, admissions, scholarships, book issuing, transfer certificates, mark sheets, character certificates, and identity cards. Monthly updates on student applications and their status are reported to the Commissioner, Department of Higher Education, Chhattisgarh.

File Description	Documents
Paste link for additional information	<a href="http://highereducation.cg.gov.in/hi/acts-and-rules">http://highereducation.cg.gov.in/hi/acts-and-rules</a>
Link to Organogram of the Institution webpage	<a href="http://govtcollegewadrafnagar.ac.in/Facilities.aspx?pname=Principal%20Office">http://govtcollegewadrafnagar.ac.in/Facilities.aspx?pname=Principal%20Office</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

As a State Government Institution, employee welfare measures adhere to rules set by the Chhattisgarh State Government. Regular employees benefit from various welfare measures outlined as follows:

1. Promotions follow state government guidelines.
2. Group Insurance Scheme and pensions are provided according to state government regulations.
3. Employees can pursue PhD with permission from the Department of Higher Education, Government of Chhattisgarh.
4. Leave provisions, including Casual Leave, Earned Leave, Medical Leave, Maternity, and Paternity Leave (for female staff), are granted as per Chhattisgarh civil services

rules.

5. Financial incentives like Dearness allowance and Annual Salary increment are determined by the Finance Department of the state government.
6. Compassionate Appointment is available for dependents in case of the death of a regular employee on duty. The Health Department, Government of Chhattisgarh, sanctions various hospitals across the state for medical purposes.

File Description	Documents
Paste link for additional information	<a href="http://govtcollegewadrafnagar.ac.in/Reports.aspx?title=Performa%20and%20Download">http://govtcollegewadrafnagar.ac.in/Reports.aspx?title=Performa%20and%20Download</a>
Upload any additional information	No File Uploaded

### 6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1



File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

An official document called the "Annual Confidential Report" is available in the office, along with forms for providing necessary information about government employees and their

annual assets. All regular teaching and non-teaching staff are required to fill out these forms for self-assessment by the end of March each year. The Principal reviews each employee's confidential report and sends it to the Reviewer Officer, then to the Sanctioning Officer for final approval. The Principal's report undergoes a similar process, first reviewed by the Additional Director of Higher Education, then by the Sanctioning Officer. Regular teaching staff participates in the Performance Based Appraisal System (PBAS), submitting it for approval by the IQAC coordinator, after which the Principal approved it and sends it for review by the Joint Director at the Directorate of Higher Education. The promotion process for positions like Peon, Assistant Grade-3, and Assistant Grade-2 follows state government rules, with the seniority list and promotion orders issued by the Commissioner of the Department of Higher Education, Government of Chhattisgarh.

File Description	Documents
Paste link for additional information	<a href="http://govtcollegewadrafnagar.ac.in/Reports.aspx?title=Performa%20and%20Download">http://govtcollegewadrafnagar.ac.in/Reports.aspx?title=Performa%20and%20Download</a>
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Principal serves as the Drawing and Disbursing Officer (DDO), entrusted by the Office of the Accountant General, Raipur with the responsibility of withdrawing funds from the district treasury. The Accountant General renews the DDO's authorization annually at the start of each new financial year. The Commissioner of the Department of Higher Education, Government of Chhattisgarh, officially appoints the Principal and DDO. Currently, Mr. Sudhir Kumar Singh, Assistant Professor of Economics, holds the position of Principal In-charge and DDO at this college. External financial audits are conducted periodically by the Office of the Accountant General, Raipur and the Directorate of Treasury, Accounts, and Pension (Sarguja Division). Additionally, expenditure data matching occurs quarterly, as per directives from the Accountant General's office. The Principal/DDO is responsible for authorizing all financial transaction records of the college.

File Description	Documents
Paste link for additional information	<a href="http://govtcollegewadrafnagar.ac.in/newsData/Report131.pdf">http://govtcollegewadrafnagar.ac.in/newsData/Report131.pdf</a> , <a href="http://govtcollegewadrafnagar.ac.in/newsData/Report130.pdf">http://govtcollegewadrafnagar.ac.in/newsData/Report130.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.792

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Department of Higher Education, Govt. of Chhattisgarh provide fund under different heads of budget for purchasing of various items and paying salary and allowances to college staff. Purchasing of items is carried out as per Chhattisgarh store purchase rules, 2002. Institution ensures optimal utilization of resources through Principal, who notify purchasing committee which ensures purchasing of required resources as per Purchase Rules. Teachers provide requirements for Laboratory equipment and materials, Books, furniture, ICT devices for purchasing from the fund allocated in concerned heads. Quotations are sought and necessary formalities as per rules are carried out. Then after receiving and checking purchased resources entry in stock register is carried out by store in-charge. Details of bills are entered in treasury portal (<https://ekoshonline.cg.nic.in/>) then online payment to vendor or paying salaries and allowances to staff is done by District

Treasury, Balrampur. Store incharge maintains register for storing and issuing items from store.

File Description	Documents
Paste link for additional information	<a href="http://govtcollegewadrafnagar.ac.in/Quicklinks.aspx?pname=Cells%20and%20Committees">http://govtcollegewadrafnagar.ac.in/Quicklinks.aspx?pname=Cells%20and%20Committees</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In the academic year 2022-23, two meetings of IQAC were organized. The main contributions of the IQAC are as follows:

- Reviewing the progression of syllabus completion and students' exam performance.
- Passing the institution's Vision and Mission, obtained from the Staff Council.
- Holding discussions to further strengthen documentation of various activities.
- Motivating professors and students of the college to write more research papers.
- Passing resolutions to carry out Environmental and Academic Audits in upcoming academic sessions.
- Discussing Website maintenance, renewal of hosting and domain name, and documentation and collection of Anti-Ragging Oath.
- Organizing an orientation program for newly admitted students.
- Discussing the completion of Library automation for the college's development.
- Initiating N-List to enhance access to information and technology in college libraries.
- Discussing the increase in CCTV cameras for enhanced transparency and security during the college's annual examination.

File Description	Documents
Paste link for additional information	<a href="http://govtcollegewadrafnagar.ac.in/Reports.aspx?title=IQAC%20%E2%80%93%20Meeting%20of%20Minutes">http://govtcollegewadrafnagar.ac.in/Reports.aspx?title=IQAC%20%E2%80%93%20Meeting%20of%20Minutes</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of this institute comprises teachers, non-teaching staff, students, alumni, and parents of students, who review the institute's quality at least twice in meetings. The IQAC performs its duties in the following ways:

- Discussions on the progress of academic work, syllabus, and the use of ICT in teaching-learning, as well as student performance in examinations, are carried out and reviewed in meetings.
- Teachers are encouraged to increase student attendance in classroom activities.
- The IQAC also discusses organizing activities mentioned in the academic calendar.
- The IQAC encourages teachers to document various activities.
- Proper academic audits are also conducted by the Internal Audit Committee.
- Teachers are encouraged to motivate students to participate in curricular and extracurricular activities. As a result, most students participate in such activities.
- Teachers are encouraged to write more research papers and participate in national and international seminars. As a result, most faculty members participate in such seminars.

File Description	Documents
Paste link for additional information	<a href="http://govtcollegewadrafnagar.ac.in/newsData/Report83.jpg">http://govtcollegewadrafnagar.ac.in/newsData/Report83.jpg</a>
Upload any additional information	<a href="#">View File</a>

<p><b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b></p>	<p><b>C. Any 2 of the above</b></p>
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File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://govtcollegewadrafnagar.ac.in/newsData/Report141.pdf">http://govtcollegewadrafnagar.ac.in/newsData/Report141.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Various steps are being taken to ensure gender equality in the college, providing a level playing field not only for the students but also for the teachers and other staff. There is no discrimination on the basis of gender in academic programs, sports, or other co-curricular activities at our college. For security reasons, CCTV cameras have been installed in the college, through which the entire campus is monitored including classroom, botanical garden, cycle stand, ground, etc. Efforts are made to solve the problems of girl students through the Women Harassment Prevention Committee. From time to time, counseling is done with the girl students, and their problems are resolved. A separate room has been arranged for the girl students as the Girls Common Room, and a sanitary pad machine has been installed. Girls participate equally in every program of the college and are provided with female reservations as per

the government rule.

File Description	Documents
Annual gender sensitization action plan	<a href="http://govtcollegewadrafnagar.ac.in/newsData/Report110.pdf">http://govtcollegewadrafnagar.ac.in/newsData/Report110.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://govtcollegewadrafnagar.ac.in/newsData/Report109.pdf">http://govtcollegewadrafnagar.ac.in/newsData/Report109.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures** Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

#### Solid waste management

There is a dustbin kept in front of every classroom in our college. The daily waste is put in these bins, and the cleaning staff collects this waste for proper disposal. Biodegradable waste is put into a vermicomposting pit to make fertilizer. From this, the fertilizer is applied to the plants in our botanical garden. The use of plastic is prohibited in the college.

#### Liquid waste management

The liquid waste especially water generated by the college from Water Purifier, Washing Bath, etc, are reused for plants and

gardens located on campus.

#### E-waste management

Proper arrangements have been made for the disposal of e-waste generated at the college. E-waste is generated from computer laboratories; in physics laboratories, things like laboratory equipment, CPU & monitors, printers, bulbs, microphones, etc. are collected and writ-off of at the e-waste disposal place of the college.

#### Chemical waste management

Very few amount of chemical waste are generated from the college (from the Chemistry laboratory), which are disposed of carefully so that it does not cause any harm to the environment or human health. First of all, the chemical residues are classified. And it is disposed of properly. They are kept in separate dustbins.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="http://govtcollegewadrafnagar.ac.in/newsData/Report155.pdf">http://govtcollegewadrafnagar.ac.in/newsData/Report155.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded



<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <b>1.Restricted entry of automobiles</b> <b>2.Use of Bicycles/ Battery powered vehicles</b> <b>3.Pedestrian Friendly pathways</b> <b>4.Ban on use of Plastic</b> <b>5.landscaping with trees and plants</b>	<b>A. Any 4 or All of the above</b>
<b>File Description</b>	<b>Documents</b>
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<b>No File Uploaded</b>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>A. Any 4 or all of the above</b>
<b>File Description</b>	<b>Documents</b>
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<b>No File Uploaded</b>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts</b>	<b>C. Any 2 of the above</b>

**Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To promote the traditional folk culture in the college, programs like the Hareli festival, the Karma festival, the Saila dance, etc. are organized. The Karma festival is a very special worship for tribal people, mainly in our district (Balrampur, Chhattisgarh). This is done for a good crop harvest and prosperity. Balrampur district is a tribal-dominated district; our college also tries to preserve the tribal culture. College students plant a branch of the Karam tree in the middle of the campus, worship the Karam deity, and then sing and dance to the tune of Mandar.

The Saila dance is a popular dance in Balrampur, a north-eastern region of the Surguja division of Chhattisgarh. This is a dance related to agricultural life in which joy is expressed in the songs. In Saila dance, to the tune of Mandar, wooden peacocks dance by hitting wooden sticks together.

World Tribal Day is celebrated every year on August 9th. This day underlines the contribution made by tribal communities to environmental protection. World Tribal Day is celebrated in a better way in the college, in which students dance in tribal costumes and inform people about tribal communities' cultures.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

#### 7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college has established a functional committee dedicated to maintaining a code of conduct, accessible through our website. Each year, an Induction Programme is organized for newly admitted students, offering insight into the expected conduct, rights, responsibilities, and paths for grievance redressal, alongside an introduction to constitutional values. Our undergraduate syllabi incorporate topics such as Human Rights and Duties, Environmental Ethics, Society and Justice, etc. to ensure students are familiar with constitutional principles. Additionally, we observe Constitution Day alongside Voters Day, where staff and students pledge to exercise their right to vote. The campus prominently displays the preamble, pledge, and selected sections of the constitution. We further promote constitutional awareness through activities like essay competitions, debates, and rangoli contests, centered on themes reflecting constitutional ideals. Essay topics range from Swachh Bharat Abhiyan to the Role of Youth in Nation Building, encouraging students to engage with the essence of our constitution.

International Women's Day is celebrated in our college to address gender equality issues, providing information and support to empower women and protect their rights. Our college has active clubs like the Eco-Club, NSS, and YRC fosters social and environmental awareness among students through events like Earth Day, Jungle Bachao Campaign, Human Rights Day, and Cyber Awareness programs, reinforcing the values enshrined in our constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college organizes various national and international commemorative days, events and festivals. The college develops a spirit of patriotism among the students and staff members by celebrating national festivals like Independence Day, Republic Day, National Youth Day, International Women's Day, Earth Day, World Environment Day, World Yoga Day, World Population Day, National Sports Day, NSS Foundation Day, Hindi Day, Constitution Day, World AIDS Day, etc. Also, Dr. Bhimrao Ambedkar Jayanti, Gandhi Jayanti, Rani Durgavati Jayanti, and

Teachers' Day are celebrated to acquaint students with the contributions of these great individuals to the nation. On these occasions, activities such as Rangoli making, poster competitions, slogan writing, debates, and cleanliness campaigns are organized to encourage active participation of students. Speakers are invited in these occasions too.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Best Practice

- **Title of Practice:** Career counseling and preparation of competition exam
- **Objective of the Practice:** To guide students for higher studies and competitive exams.
- **The Context:** To guide students in making informed career decisions based on their interests and abilities, helping them excel in their chosen paths after graduation.
- **The Practice:** Under faculties leadership, our college offering personalized guidance on daily basis, aiding in their pursuit of career success.
- **Evidence of Success:** Enabled students to succeed in entrance exams for BEd, BPEd, etc. Its effectiveness is evident in increased participation in exam preparation.
- **Problems encountered and resources required:** Irregular attendance, students from remote areas. Necessitates more resources like manpower, classrooms, and ICT tools for improved effectiveness.

### 2. Best Practice

- **Title of Practice:** Awareness to local tribal culture.
- **Objective of the Practice:** To raise awareness of local

tribal culture among college students, preserving traditions and providing learning and career opportunities.

- **The Context:** This practice cultivates awareness, curiosity, and interest in local tribal culture, promoting its conservation in our area.
- **The Practice:** Our college organized events like Karma Mahotsav, World Tribal Day, and Rajya Sthapna Diwas to promote local tribal culture. Students perform cultural folk dances like Saila, Karma, and Danda.
- **Evidence of Success:** Positive feedback from students and improved academic performance affirm the success of this practice in our institution.
- **Problems encountered and resources required:** Most students come from remote areas, causing irregular attendance, resulting in low participation. Additionally, lacks of folk musical resources.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### Sculpting through Sports:

Through sports, the institution imparts essential life skills to students, fostering self-esteem and character development. The college provides rigorous training to students, aiding them in achieving sporting goals. Every Saturday, at second half of college schedule are dedicated for sports activities. Annual Sports Festival is celebrated every year in our college to promote the participation of students. Encouraging participation in inter-college, state-level, and inter-university competitions across various sports is a priority. Every year 50-100 students from our college participated in inter-college, state and national level. Additionally, the college offers gymnasium facilities to ensure students' physical and mental well-being. Emphasizing discipline, passion, and self-assurance, sports inspire students to lead healthier lives. The college is committed to nurturing students to excel in the realm of sports and integrating sports into

their lifestyles for holistic development.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

For the academic year 2023-24, our college is prioritizing research through a series of targeted initiatives led by the Research Committee:

- Enhance collaborative research by increasing partnerships between students and faculty, facilitated by hosting national and international seminars and workshops. Funding will be provided to encourage active participation in research activities.
- Propose the appointment of a research director at the university to broaden our academic impact.
- Upgrade our facilities by adding more classrooms and installing PowerPoint projectors to improve teaching quality and integrate state-of-the-art smart classroom technologies.
- Fully automate the college library, enrich its collection with essential reference books on various subjects, and increase student awareness of the resources provided by the library.
- Introduce all first-year students to the concept of continuous development through a three-day workshop organized by the college.
- Launch a new career-centric course designed to enhance employment prospects for our students. This course aims to equip them with practical and technical skills relevant to their fields, thereby enhancing their competitiveness in the job market. Concurrently, we will upgrade our computer laboratory to incorporate the latest technologies, enriching student learning experiences and expanding their future career opportunities.