



REPORT OF STUDENT SATISFACTION SURVEY 2023-24

Govt. Rani Durgawati College, Wadrafnagar has been constantly involved in enhancing the academic growth of students with regards to teaching and learning process. Every year before the completion of the final year examination an online feedback is taken to know the areas of improvement and the same is implemented as and when required. A student satisfaction survey can help educators identify areas of the curriculum, teaching methods, and resources that need improvement. The survey gives opportunity to the students to provide feedback on faculty, academic and extra-curricular facilities, transportation, and the overall milieu of the college.

The feedbacks taken from students are used to assess the level of their satisfaction, grievances and appreciation in relation to academic and non academic services which are rendered by the institution to the student community. On the basis of such feedback the institution can re-orient its approaches to cater to the optimum benefits of the students within its command. The online mode of collection of feedback is preferred to online mode due to the fact that there are a significant number of students who reside in remote part of the city or in suburban areas where cellular network and WiFi do not function reliably. Under the mentioned circumstance use of internet becomes a hurdle, as many students prefer to go through such kind of surveys with ample time in their hand at the comfort of their homes, the busy college hours do not provide them the opportunity to do proper justice to such surveys, hence, an offline questionnaire method has been in practice in the institution to get a thoughtful perspective of the students about the institution. The questionnaire is distributed amongst the final semester students with the aim to receive feedback from students who have spent the longest time period in the college in comparison to other semesters, the aim is also to get the feedback from the senior most group of students keeping in mind that they have developed a constructive relationship with the college and are able to provide a more seasoned insight of their experiences as a student of this institution.

The latest survey has been done amongst the batch of the 2nd and 3rd Year Students; there had been a total of 213 respondents, out of which had filled the questionnaire. A total of 20 questions had been given to the students for feedback with the objective to cover the following mentioned areas —

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- I. Infrastructure and other related facilities.
- II. Standard and quality of student support services.
- III. Efficacy of communication.
- IV. Adequacy, accessibility and quality of teaching-learning resources.
- V. Academic staff performance (quality of teaching).
- VI. Assessment methods and their effectiveness.
- VII. Overall students' satisfaction level.
- VIII. To identify and address any gap to create an environment for the holistic growth of students of the institution.

Methodology

An online questionnaire was distributed amongst the students of the 2nd and 3rd year students, 2023. The survey questionnaires were collected from the students and the result of the survey was tabulated by the Students' Satisfaction Survey Team, the findings of the survey were compiled into a report and submitted to the IQAC.

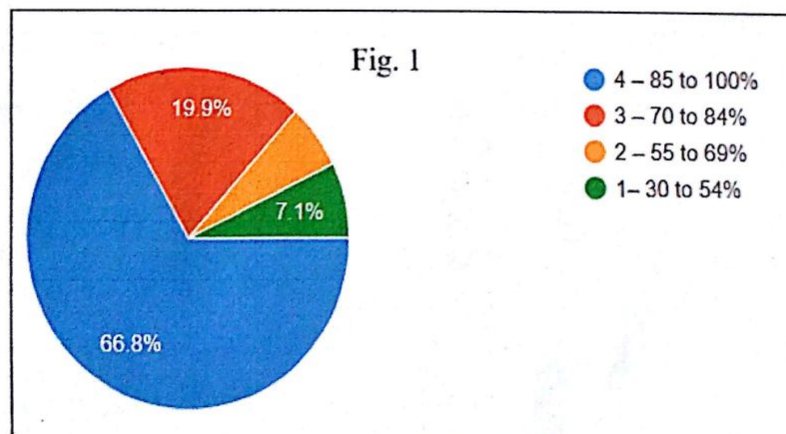
1) How much of the syllabus was covered in the class?

A – 85 to 100% = 66.8% .

B – 70 to 84% = 19.9%

C – 55 to 69% = 6.2%

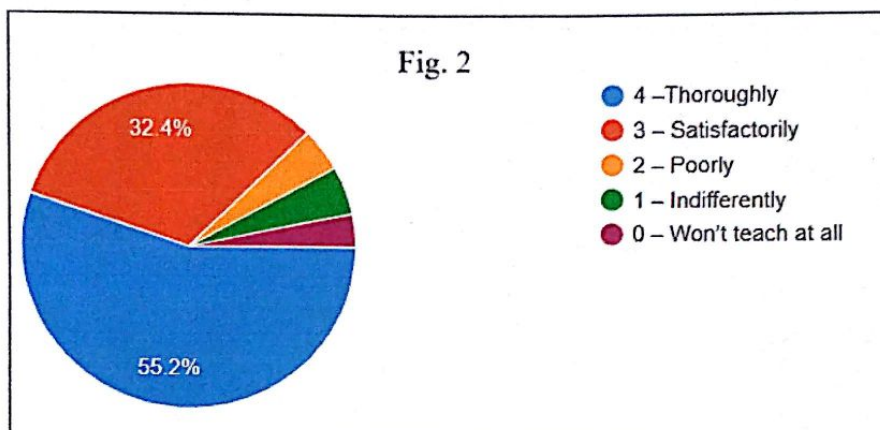
D – 30 to 54% = 7.1%



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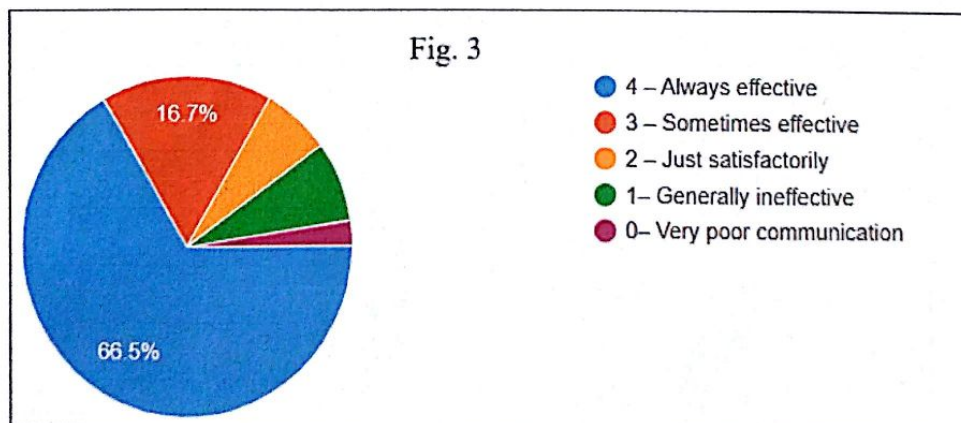
2) How well did the teachers prepare for the classes?

- A – Thoroughly = 55.2%
- B – Satisfactorily = 32.4%
- C – Poorly = 4.3%
- D – Indifferently = 4.8%
- E – Won't teach at all = 3.3%



3) How well were the teachers able to communicate?

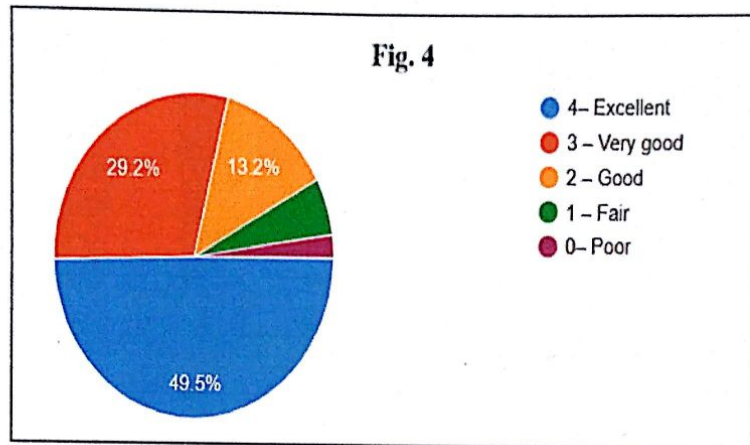
- A – Always effective = 66.5%
- B – Sometimes effective = 16.7%
- C – Just satisfactorily = 6.7%
- D – Generally ineffective = 7.7%
- E – Very poor communication = 2.4%



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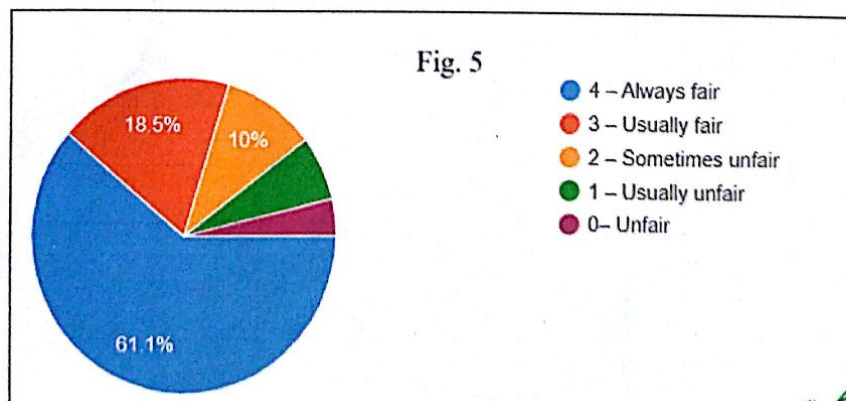
4) The teacher's approach to teaching can best be described as

- A – Excellent = 49.1%
- B – Very good = 29.2%
- C – Good = 13.2%
- D – Fair = 5.7%
- E – Poor = 2.4%



5) Fairness of the internal evaluation process by the teachers

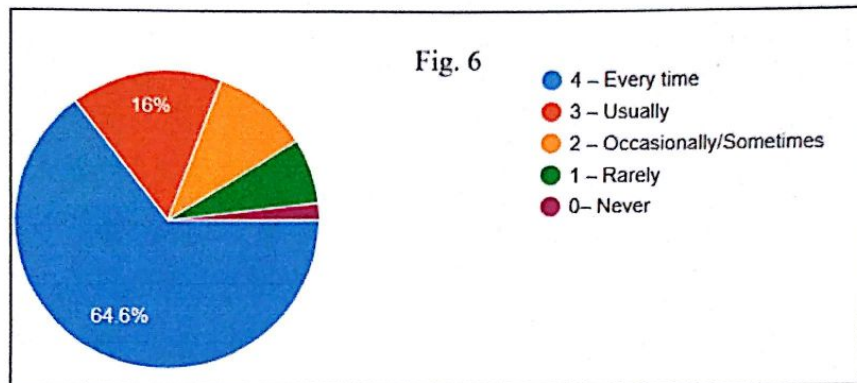
- A – Always fair = 61.1%
- B – Usually fair = 18.5%
- C – Sometimes unfair = 10%
- D – Usually unfair = 6.6%
- E – Unfair = 3.8%



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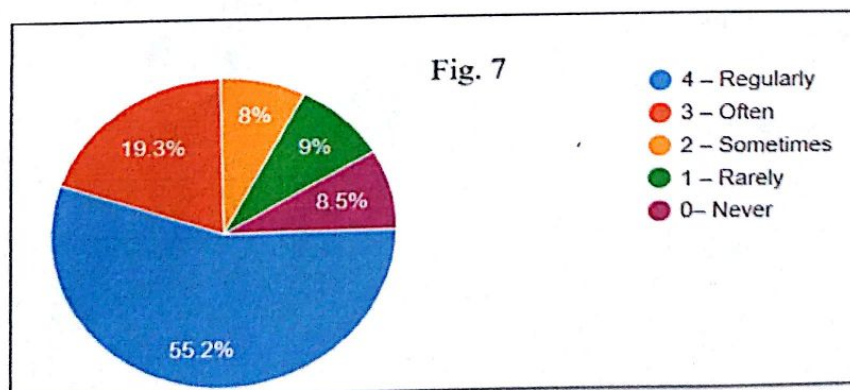
6) Was your performance in assignments discussed with you?

- A – Every time = 64.6%
- B – Usually = 16%
- C – Occasionally/Sometimes = 10.4%
- D – Rarely = 7.1%
- E – Never = 1.9%



7) The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

- A – Regularly = 55.2%
- B – Often = 19.3%
- C – Sometimes = 8%
- D – Rarely = 9%
- E – Never = 8.5%



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8) The teaching and mentoring process in the institution facilitates you in cognitive, social and emotional growth.

A – Significantly = 48.1%

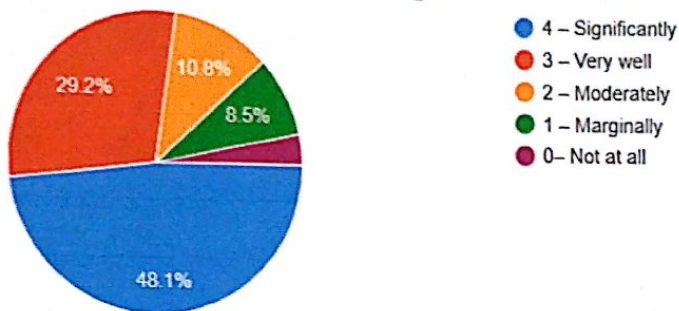
B – Very well = 29.2%

C – Moderately = 10.8%

D – Marginally = 8.5%

E – Not at all = 3.3%

Fig. 8



9) The institution provides multiple opportunities to learn and grow:

A – Strongly agree = 54.8%

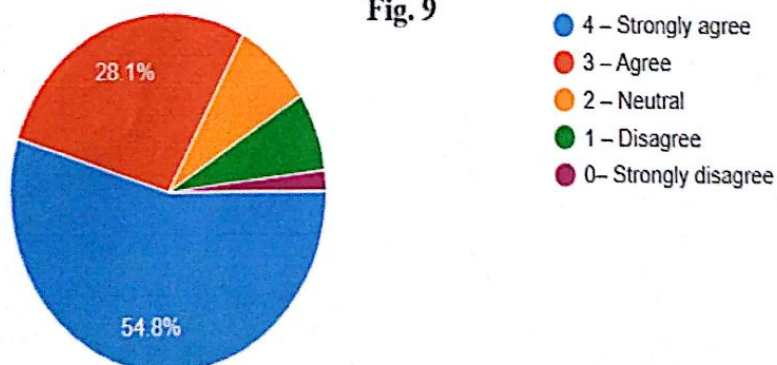
B – Agree = 28.1%

C – Neutral = 8.1%

D – Disagree = 7.1%

E – Strongly disagree = 1.9%

Fig. 9



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10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.

- A – Every time = 61.7%
- B – Usually = 23%
- C – Occasionally/Sometimes = 7.7%
- D – Rarely = 5.3%
- E – Never = 2.4%

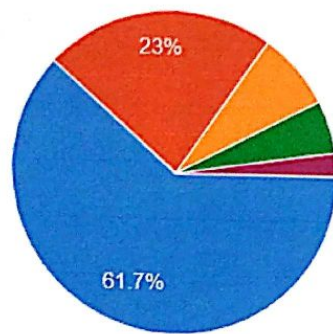


Fig. 10

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

11) Your mentor does a necessary follow-up with an assigned task to you.

- A – Every time = 61%
- B – Usually = 21%
- C – Occasionally/Sometimes = 8.1%
- D – Rarely = 6.2%
- E – I don't have a mentor = 3.8%

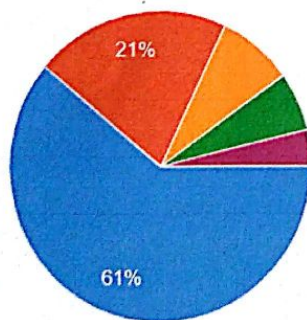


Fig. 11

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – I don't have a mentor

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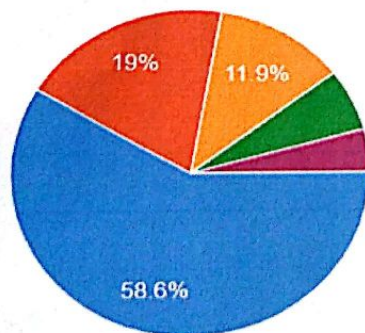
12) The teachers illustrate the concepts through examples and applications.

- A – Every time = 62.4%
- B – Usually = 22.9%
- C – Occasionally/Sometimes = 4.8%
- D – Rarely = 6.7%
- E – Never = 3.3%

13) The teachers identify your strengths and encourage you with providing right level of challenges.

- A – Fully = 58.6%
- B – Reasonably = 19%
- C – Partially = 11.9%
- D – Slightly = 6.2%
- E – Unable to = 4.3%

Fig. 13



- 4 – Fully
- 3 – Reasonably
- 2 – Partially
- 1 – Slightly
- 0 – Unable to

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14) Teachers are able to identify your weaknesses and help you to overcome them.

- A – Every time = 63.5%
- B – Usually = 18.8%
- C – Occasionally/Sometimes = 7.2%
- D – Rarely = 7.2%
- E – Never = 3.4%

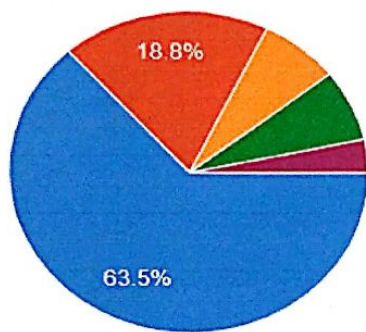


Fig. 14

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

- A – Strongly agree = 57.7%
- B – Agree = 26.9%
- C – Neutral = 5.8%
- D – Disagree = 7.7%
- E – Strongly disagree = 1.9%

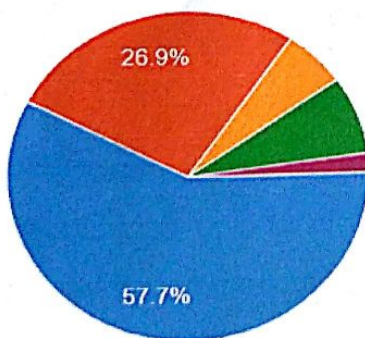


Fig. 15

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

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16) The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

A – To a great extent = 52.9%

B – Moderate = 25.7%

C – Some what = 9.2%

D – Very little = 9.2%

E – Not at all = 2.9%

17) Teachers encourage you to participate in extracurricular activities.

A – Strongly agree = 58.9%

B – Agree = 21.3%

C – Neutral = 12.1%

D – Disagree = 4.8%

E – Strongly disagree = 2.9%

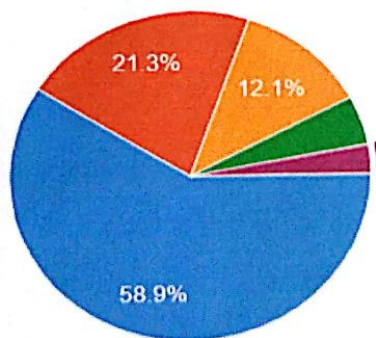
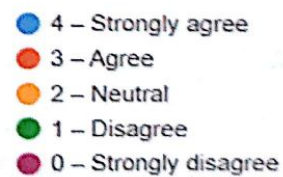


Fig. 17




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18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

- A – To a great extent = 49.5%
- B – Moderate = 31.3%
- C – Some what = 7.2%
- D – Very little = 10.6
- E – Not at all = 1.4%

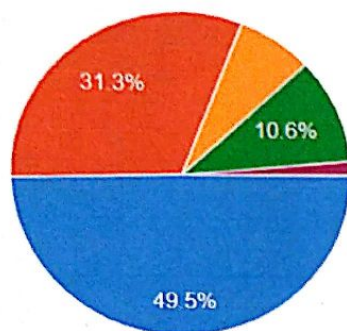


Fig. 18

- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

- A – Above 90% = 45.7%
- B – 70 – 89% = 23.9%
- C – 50 – 69% = 12%
- D – 30 – 49% = 9.6%
- E – Below 29% = 9.1%

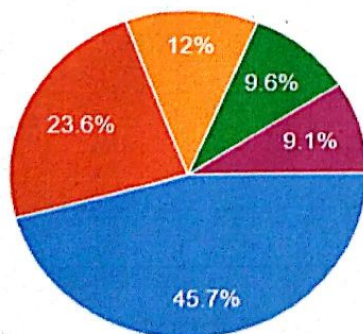


Fig. 19

- 4 – Above 90%
- 3 – 70 – 89%
- 2 – 50 – 69%
- 1 – 30 – 49%
- 0 – Below 29%

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20. The overall quality of teaching-learning process in the institute is very good.

- A - Strongly agree = 51.9%
- B - Agree = 31.3%
- C - Neutral = 9.1%
- D - Disagree = 5.3%
- E - Strongly disagree = 2.4%

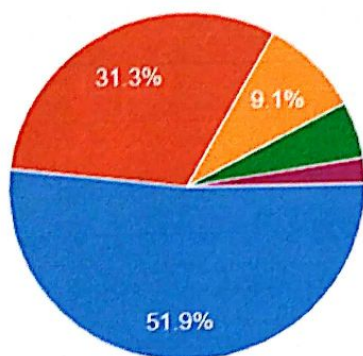


Fig. 20

- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree


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